















Reading

Proficiencies



-  **Comprehension**
-  **Fluency**
-  **Phonemic Awareness**
-  **Phonics**
-  **Vocabulary**
-  **Thinking Skills**



Family Support

-  Read aloud and listen to your child read daily.
-  Visit bookstores and libraries regularly.
-  Expose your child to READING related computer games and CD-ROM
-  Read lots of different things aloud (poetry, recipes, letters, directions, history, science).
-  Subscribe to a children's magazine.
-  Once in while make a mistake while you are reading to see if your child catches it.
-  Ask how the story relates to your lives.
-  Instead of just "sound it out" ask:
 - What would make sense?
 - What is the beginning sound?
 - Are there any picture clues?







Writing

Proficiencies

-  **Writes for a variety of reasons using a writing process**
-  **Conventions** (uses correct capitalization, punctuation, etc)

-  **Grammar** (uses words correctly when speaking and writing)
-  **Spelling** (uses correct spelling and applies strategies in writing)

Family Support

-  Have child practice writing complete sentences.
-  Have child write stories he/she tells you.
-  Look at and discuss books focusing on how the author writes.
-  Have child write his/her favorite jokes and riddles.
-  Have child write thank you letters for gifts.
-  Have child keep a journal of his/her day and learning.

Math

Proficiencies

- π **Reads and Writes Numbers**
- π **Relationships among Numbers**
- π **Patterns**
- π **Data and Graphs**
- π **Geometry**
- π **Measurement**
- π **Computation**
- π **Problem Solving Strategies**

Family Support

- π Have child look for numbers in the real world.
- π Have child count everyday things (beans, coins, marbles, etc.)

- π Have child look for patterns in the real world (nature, numbers, letters, words, books, etc.)
- π Have child look at shapes in the real world.
- π Have child measure things in the real world (cooking, sewing, etc.)
- π Have child practice putting and/or taking away items and counting the totals and/or how many are left.
- π Have child start counting money.

Science

Proficiencies




- \uparrow **Scientific Investigation**
- \uparrow **Physical Science**
- \uparrow **Life Science**
- \uparrow **Earth Science**

Family Support













- \uparrow Go to the park and look at plants, rocks, and animals.
- \uparrow Go to the Garden of the Gods and look at plants, rocks, and animals.
- \uparrow Watch the weather reports to determine what clothes to wear and/or plan outdoor activities.
- \uparrow Keep a growth chart and look for differences.
- \uparrow Look for patterns in nature.
- \uparrow Plant seeds/garden.
- \uparrow Check out books on science.
- \uparrow Do science activities from books at home.
- \uparrow Start a collection (rocks, seashells, etc.)

Social Studies

Proficiencies

-  **History**
-  **Geography**
-  **Civics**
-  **Economics**

Family Support

-  Talk about events that occur in home, school, and neighborhood-Who? What? When? Where?
-  Look at parents' yearbook; compare schools past and present.
-  Make family trees and discuss traditions.
-  Have family nights; eat dinner together and talk about events.
-  Discuss friends and family that live out of state/country; locate places on map/globe.
-  Discuss, Why do people move?
-  Look at labels of household items and locate places where they were made on map/globe.
-  Compare family rules and school rules.
-  Discuss decisions made about using time and money wisely to meet wants and needs.
-  Take a walk in the neighborhood and talk about people, businesses and other types of human activity.
-  Learn more about Japan through books, magazines, videos, etc.; retell something learned to the family.
-  Discuss similarities and differences between Japan, your home, school, and neighborhood.

Art

Proficiencies

- ! Elements of Art/Principles of Design
- ! Applies Tools and Materials
- ! Analyzing and Describing Art

Family Support

- ! Make colorful drawings to go with stories.
- ! Color maps of home, school, and/or neighborhood.
- ! Go to the Fine Arts Center.
- ! Look at books with lots of pictures.
- ! Have child identify blue, red, and yellow in art and real world.
- ! Have child demonstrate art he/she is doing at school.
- ! Look at various pieces of art and describe how art is the same and different through out history, cultures, and communities.
- ! Have child describe mood and/or feeling from art.
- ! When looking at various artwork, have them explain what he/she likes and dislikes and why.

Music

Proficiencies

- ♪ Singing/Playing/Performing Skills
- ♪ Reading/Writing Music Skills
- ♪ Describes Music

Family Support

- ♪ Listen to a variety of types of music together and discuss.
- ♪ Go to concerts together.
- ♪ Make up songs.
- ♪ Have child keep beat with music and describe patterns.
- ♪ Go to dance performances.
- ♪ Learn about dances from family traditions.
- ♪ Have family sing alongs.
- ♪ Learn musical instruments as a family.
- ♪ Have child put favorite story to music.
- ♪ Have child describe his/her favorite music and why.

Physical Education

Proficiencies

- Y Motor Skills/Movement Patterns
- Y Health Related Fitness
- Y Participation

Family Support

- Y Go on family walks.
- Y Watch and discuss various sports as a family.
- Y Take swimming, golf, and skiing lessons.
- Y Sign up for Park and Rec. sports.
- Y Read books on sports and athletes.
- Y Play games on family nights.
- Y Work with child on hopping, skipping, jumping, running, climbing, etc.
- Y Do outdoor games (jump rope, hopscotch, wall ball, etc.).
- Y Have child do physical activity at least 30 minutes a day.



*Home and School Connections in
All Content Areas*

First Grade

www.d11.org

D-11 Curriculum Facilitators:

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