















Reading

Proficiencies



-  Comprehension
-  Fluency
-  Thinking Skills
-  Research



Family Support

-  Begin a book club with your child.
-  Provide 20 – 30 minutes a night for reading and discussing.
-  Visit the library & select just right books.
-  Read and discuss newspaper articles together.
-  Give specific and positive encouragement.
-  Talk about your favorite authors and their style.
-  Help your child gather information from a variety of sources (Internet, library, reference books, etc)
-  Read and compare several versions of a story.
-  Read a book about a movie before you go to the theater and then compare the two.
-  Share a variety of reading materials (recipes, directions, labels, etc.)







Writing

Proficiencies

-  Writes for a variety of reasons using a writing process
-  Conventions (uses correct capitalization, punctuation, etc)

-  Grammar (uses words correctly when speaking and writing)
-  Spelling (uses correct spelling and applies strategies in writing)

Family Support

-  Have child practice writing complete stories/essays.
-  Have child write short stories with dialogue and quotation marks.
-  Look at and discuss books for how the author writes.
-  Have child write jokes, riddles, letters, poems, recipes, cartoons, etc.)
-  Have child start keeping a journal of his/her day and learning.
-  Make frequent writing an enjoyable, necessary activity.

Math

Proficiencies

- π Numbers and Number Relationships
- π Patterns and Algebra
- π Data and Graphs
- π Geometry
- π Measurement
- π Computation
- π Problem Solving Strategies

Family Support

- π Have child total amounts of bills with tax.
- π Have child look for patterns in the real world (nature, numbers, letters, words, books, etc.)
- π Have child determine percentages off on sale items.

- π Have child measure things in the real world (cooking, sewing, etc.)
- π Have child determine how much change you will receive.
- π Have child practice estimation, multiplication, division, fractions, and decimals in real world situations.

Science

Proficiencies




- \uparrow Scientific Process
- \uparrow Physical Science
- \uparrow Life Science
- \uparrow Earth Science

Family Support








- \uparrow Go to the Garden of the Gods, Cave of the Winds, etc., to look at rock formations.
- \uparrow Go to Fountain Nature Center to see the ecosystems.
- \uparrow Plant a xeriscape garden with native plants.
- \uparrow Look for patterns in nature.
- \uparrow Check out books on science.
- \uparrow Do science activities from books at home.

Social Studies

Proficiencies

-  History
-  Geography
-  Civics
-  Economics

Family Support

-  Look at different types of United States maps to find places, then compare/contrast lands, climate, states, regions, economics, trade, resources, etc.
-  Think about historic places you would visit in the United States and do some research on those places (what happened there, when, who was involved, why?) Explain why this would be a good place to visit.
-  Pick a famous person in American history before 1800, and do some research on that person (name, dates of birth and death, why are they famous, where were they born, what difference they made).
-  Create a trading system, with each family member trading goods and services for a period of time; find examples of such trade in US history.
-  Use the Internet to explore topics studied in School District 11.
-  Read the newspaper to find articles about events, past and present, involving the different branches of government: Ask important questions—Who? What? When? Where? Why? How?
-  Talk about ways that the US interacts with other countries and the advantages/disadvantages of such interactions.

Art

Proficiencies

- ! Elements of Art/Principles of Design
- ! Applies Tools and Materials
- ! Analyzing and Describing Art

Family Support

- ! Make colorful drawings to go with papers he/she writes.
- ! Color maps.
- ! Go to Art Exhibitions.
- ! Have child communicate his/her ideas with visual artwork.
- ! Have child identify contour and gesture lines, point of emphasis, and movement in various pieces of art.
- ! Look at various artwork and describe how art is the same and different throughout history, cultures, and communities.
- ! Have child critique various works of art.
- ! Have child show you what he/she is doing in art class at home.

Music

Proficiencies

- ♪ Singing/Playing/Performing Skills
- ♪ Reading/Writing Music Skills
- ♪ Analyzing and Describing Music

Family Support

- ♪ Listen to a variety of types of music together and discuss.
- ♪ Go to concerts together.
- ♪ Make up songs with poems.
- ♪ Have family dances.
- ♪ Go to dance performances.
- ♪ Learn about songs and dances from other cultures.
- ♪ Have family sing alongs with two parts.
- ♪ Learn musical instruments as a family.
- ♪ Have child express the types of music he/she likes and why.
- ♪ Discuss types of music and dances that are associated with American history and the various cultures of America.

Physical Education

Proficiencies

- Υ Motor Skills/Movement Patterns
- Υ Health Related Fitness
- Υ Participation

Family Support

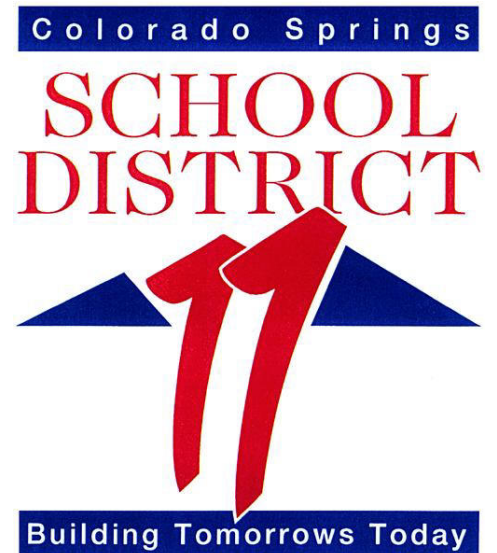
- Υ Go on family walks.
- Υ Watch and discuss various sports as a family.
- Υ Take swimming, golf, and skiing lessons.
- Υ Sign up for Park and Rec. sports.
- Υ Read books on athletes.

- Υ Play games on family nights.

- Υ Do outdoor games (jump rope, hopscotch, wall ball, etc.)
- Υ Have child do physical activity at least 30 minutes a day.
- Υ Have child help plan healthy meals for the family.

D-11 Curriculum Facilitators:

Altoff, Peggy, Social Studies 520-2026
Fleecs, Tom, Fine Arts 520-2027
Gonzales, Dora, Math 520-2037
Gromko, Mary, Science 520-2034
McNeil, Teri, ESL/For. Lang 520-2145
TBA, G/T 520-2580
Rhodes, Laura, Literacy 520-2022
Hudson, Holly, Title I, 520-2422
Vigil, Peggy, Health/PE/AVID 520-2038



*Home and School Connections
in All Content Areas*

Fifth Grade

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