

**Colorado Springs School District 11
Kindergarten Common Word List**

Student Name	1st Testing/date	2nd Testing/date	3rd Testing/date	4th Testing/date	5th Testing/date
a					
<i>all</i>					
am					
an					
and					
<i>are</i>					
as					
at					
be					
big					
black					
blue					
brown					
but					
by					
can					
<i>come</i>					
did					
<i>do</i>					
<i>eight</i>					
five					
for					
four					
get					
go					
green					
<i>have</i>					
he					
how					
I					
if					
in					
is					
it					
like					
look					
<i>love</i>					
me					
my					
nine					
no					
not					
<i>of</i>					
on					

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Student Name	1st Testing/date	2nd Testing/date	3rd Testing/date	4th Testing/date	5th Testing/date
<i>one</i>					
orange					
out					
<i>pink</i>					
purple					
red					
<i>said</i>					
see					
seven					
she					
six					
so					
ten					
<i>the</i>					
<i>they</i>					
three					
<i>to</i>					
<i>two</i>					
up					
<i>was</i>					
we					
<i>what</i>					
when					
<i>where</i>					
<i>who</i>					
why					
white					
will					
with					
<i>yellow</i>					
yes					
<i>you</i>					

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Kindergarten Common Word List

This sheet is for teacher recording purposes. The student will be looking at his/her own list and the teacher will mark the student's reading in the boxes on this sheet. This recording tool can be used as an ongoing piece of data.

Since students read a variety of texts in a balanced literacy program, these words may not be learned in any certain order. Students will gain these words after multiple exposures; therefore this entire list should be used during each testing time. (The testing can take 2-3 sessions over 2-5 days.)

Italicized words are sight words. The remaining words are high frequency words, pattern words, and content words.

Proficiencies are scored as follows:

- At the end of quarter one, students will be able to read 15 of these sight words.
- At the end of quarter two, students will be able to read 30 of these sight words.
- At the end of quarter three, students will be able to read 50 of these sight words.
- At the end of quarter four, students will be able to read 76 (or all) of these sight words.

This is a total of 76 high frequency words for Kindergarten.
Other words will be learned from the phonics and vocabulary programs.

Use the following marks:

- Checkmark** = read fluently without any pausing or decoding
- Straight line** = read, but with decoding or pausing, not automatic
- Circle** = unknown

Resources used to compile these words:

- 1993 Instant Words, Fry
- 1998 McREL, Bodrova, Leong, Semenov
- 1999 Language and Reading Success, Living Word Vocabulary, Biemiller
- 2003 Colorado Springs School District 11 Common Sight Words

Rebecca Sitton's list of 1200 writing words