

Colorado Springs School District 11
5th Grade Common Word List

Student Name	1st Testing/date	2nd Testing/date	3rd Testing/date	4th Testing/date	5th Testing/date
<i>absence</i>					
absolutely					
accommodate					
accurate					
<i>ache</i>					
<i>achieve</i>					
<i>acknowledgements</i>					
acquire					
adaptation					
advantageous					
advertisement					
<i>aisle</i>					
almanac					
<i>amateur</i>					
amusing					
analyze					
<i>announces</i>					
annually					
<i>answered</i>					
<i>anticipate</i>					
anxious					
<i>apology</i>					
<i>appearance</i>					
<i>appreciate</i>					
approximately					
arctic					
argue					
argument					
<i>arrangement</i>					
<i>assistance</i>					
athlete					
atmosphere					
attempt					
<i>attendance</i>					
awkward					
banquet					
<i>bargain</i>					
<i>bibliography</i>					
<i>biography</i>					
boundary					
breathe					
<i>brilliant</i>					
<i>cafeteria</i>					
capital					

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capitol					
category					
ceiling					
<i>census</i>					
<i>century</i>					
<i>circumference</i>					
<i>cite</i>					
comfortable					
committee					
<i>comparative</i>					
<i>conceive</i>					
conclusion					
conflict					
<i>congruent</i>					
<i>conscience</i>					
<i>conscious</i>					
conservation					
continent					
contrast					
controversial					
coordinates					
<i>council</i>					
<i>courageous</i>					
<i>courteous</i>					
<i>criticism</i>					
<i>criticize</i>					
<i>deceive</i>					
<i>decision</i>					
defense					
definition					
democracy					
denominator					
dependent					
<i>descend</i>					
description					
despair					
<i>diagonal</i>					
<i>dialogue</i>					
<i>diameter</i>					
dilemma					
<i>diligence</i>					
<i>discipline</i>					
discussion					
dissatisfied					
doubt					

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effect					
<i>eligible</i>					
embarrass					
<i>encyclopedia</i>					
<i>endeavor</i>					
<i>environment</i>					
estimate					
<i>eventually</i>					
<i>exaggerate</i>					
<i>exceed</i>					
<i>excitement</i>					
exhausted					
exhibit					
<i>existence</i>					
expedition					
explanation					
extraordinary					
extremely					
factor					
<i>familiar</i>					
<i>fascinate</i>					
<i>fierce</i>					
footnote					
<i>foreign</i>					
<i>fortunately</i>					
<i>fourth</i>					
<i>generally</i>					
<i>genuine</i>					
<i>government</i>					
<i>governor</i>					
grammar					
grateful					
<i>grieve</i>					
<i>guarantee</i>					
<i>guessed</i>					
<i>guidance</i>					
<i>guilty</i>					
habitat					
<i>handkerchief</i>					
hemisphere					
heroes					
hesitate					
<i>hindrance</i>					
<i>honorable</i>					
humorous					

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<i>hypocrite</i>					
ignorant					
<i>imagery</i>					
<i>imaginary</i>					
<i>importance</i>					
<i>incredible</i>					
indentation					
independent					
<i>inference</i>					
<i>innocent</i>					
instinct					
interrupt					
intersect					
irrelevant					
<i>jealousy</i>					
<i>journal</i>					
judgment					
juvenile					
laboratory					
leisure					
<i>license</i>					
lightning					
literature					
luxury					
<i>magnificent</i>					
mammal					
<i>maneuver</i>					
<i>margin</i>					
mathematics					
mere					
<i>miniature</i>					
<i>miscellaneous</i>					
<i>mischief</i>					
moral					
<i>muscle</i>					
mysterious					
<i>niece</i>					
nonsense					
<i>noticeable</i>					
numerous					
occasion					
<i>occurrence</i>					
omitted					
opinion					
parallel					

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paralyzed					
parenthesis					
particular					
<i>percent</i>					
<i>performance</i>					
perimeter					
permanent					
perpendicular					
personal					
personnel					
persuade					
pioneer					
<i>pleasant</i>					
<i>politician</i>					
possess					
practical					
<i>precede</i>					
<i>prejudice</i>					
prescription					
<i>prestige</i>					
prevalent					
<i>principal</i>					
<i>principle</i>					
<i>privilege</i>					
probability					
<i>procedure</i>					
profession					
prominent					
pursue					
quantity					
<i>quotient</i>					
radius					
<i>receipt</i>					
<i>reciprocal</i>					
<i>recycle</i>					
<i>reference</i>					
remainder					
renowned					
repetition					
representative					
responsible					
<i>restaurant</i>					
<i>sacrifice</i>					
salary					
sandwich					

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satisfactory					
<i>saucer</i>					
<i>scene</i>					
<i>schedule</i>					
<i>scheme</i>					
<i>science</i>					
seize					
<i>shriek</i>					
skiing					
<i>source</i>					
stationary					
stubborn					
<i>substantial</i>					
subtitle					
subtle					
<i>succeed</i>					
<i>sufficient</i>					
<i>suggestion</i>					
<i>summary</i>					
supersede					
<i>susceptible</i>					
<i>symmetry</i>					
<i>technique</i>					
<i>thesaurus</i>					
<i>thief</i>					
<i>thorough</i>					
<i>tragedy</i>					
transferred					
<i>tremendous</i>					
truly					
twelfth					
unhappiness					
vacant					
vacuum					
valuable					
variable					
vertex					
veteran					
victim					
<i>villain</i>					
visible					
volume					
waive					
weird					
wrench					

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Student Name	1st Testing/date	2nd Testing/date	3rd Testing/date	4th Testing/date	5th Testing/date
<i>yacht</i>					
<i>yield</i>					

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Fifth Grade Common Word List

This sheet is for teacher recording purposes. The student will be looking at his/her own list and the teacher will mark the student's reading in the boxes on this sheet. This recording tool can be used as an ongoing piece of data.

Since students read a variety of texts in a balanced literacy program, these words may not be learned in any certain order. Students will gain these words after multiple exposures; therefore this entire list should be used during each testing time. (The testing can take 2-3 sessions over 2-5 days.)

Italicized words are sight words. The remaining words are high frequency words, pattern words, and content words.

Proficiencies are scored as follows:

(Students will understand and generate vocabulary specific to content.

Students will use a range of strategies to build oral and reading vocabulary to include sight words and multi-syllabic words.

Fifth grade students will read all Kindergarten, First Grade, Second Grade, Third Grade, Fourth Grade and:

At the end of quarter one, students will be able to read 50 of these sight words.

At the end of quarter two, students will be able to read 110 of these sight words.

At the end of quarter three, students will be able to read 185 of these sight words.

At the end of quarter four, students will be able to read 271 (or all) of these sight words.

This is a total of 271 words for Fifth grade. Other words will be learned from the phonics, spelling and vocabulary programs to total the expected 1000+ words.

Use the following marks:

Checkmark = read fluently without any pausing or decoding

Straight line = read, but with decoding or pausing, not automatic

Circle = unknown

Resources used to compile these words:

1993 Instant Words, Fry

1998 McREL, Bodrova, Leong, Semenov

1999 Language and Reading Success, Living Word Vocabulary, Biemiller

2003 Colorado Springs School District 11 Common Sight Words

Rebecca Sitton's list of 1200 writing words