

**Colorado Springs School District 11**  
**2nd Grade Common Word List**

| Student Name     | 1st Testing/date | 2nd Testing/date | 3rd Testing/date | 4th Testing/date | 5th Testing/date |
|------------------|------------------|------------------|------------------|------------------|------------------|
|                  |                  |                  |                  |                  |                  |
| a lot            |                  |                  |                  |                  |                  |
| act              |                  |                  |                  |                  |                  |
| afraid           |                  |                  |                  |                  |                  |
| <i>against</i>   |                  |                  |                  |                  |                  |
| ago              |                  |                  |                  |                  |                  |
| <i>ahead</i>     |                  |                  |                  |                  |                  |
| air              |                  |                  |                  |                  |                  |
| alive            |                  |                  |                  |                  |                  |
| almost           |                  |                  |                  |                  |                  |
| alone            |                  |                  |                  |                  |                  |
| <i>already</i>   |                  |                  |                  |                  |                  |
| also             |                  |                  |                  |                  |                  |
| always           |                  |                  |                  |                  |                  |
| among            |                  |                  |                  |                  |                  |
| animal           |                  |                  |                  |                  |                  |
| animals          |                  |                  |                  |                  |                  |
| another          |                  |                  |                  |                  |                  |
| <i>answer</i>    |                  |                  |                  |                  |                  |
| any              |                  |                  |                  |                  |                  |
| anything         |                  |                  |                  |                  |                  |
| arm              |                  |                  |                  |                  |                  |
| around           |                  |                  |                  |                  |                  |
| ask              |                  |                  |                  |                  |                  |
| base             |                  |                  |                  |                  |                  |
| baseball         |                  |                  |                  |                  |                  |
| beat             |                  |                  |                  |                  |                  |
| beautiful        |                  |                  |                  |                  |                  |
| became           |                  |                  |                  |                  |                  |
| become           |                  |                  |                  |                  |                  |
| before           |                  |                  |                  |                  |                  |
| began            |                  |                  |                  |                  |                  |
| <i>behind</i>    |                  |                  |                  |                  |                  |
| being            |                  |                  |                  |                  |                  |
| belong           |                  |                  |                  |                  |                  |
| <i>below</i>     |                  |                  |                  |                  |                  |
| beside           |                  |                  |                  |                  |                  |
| between          |                  |                  |                  |                  |                  |
| bicycle          |                  |                  |                  |                  |                  |
| body             |                  |                  |                  |                  |                  |
| bottle           |                  |                  |                  |                  |                  |
| bottom           |                  |                  |                  |                  |                  |
| <i>bought</i>    |                  |                  |                  |                  |                  |
| <i>breakfast</i> |                  |                  |                  |                  |                  |
| <i>brought</i>   |                  |                  |                  |                  |                  |

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| bug              |                  |                  |                  |                  |                  |
| <i>busy</i>      |                  |                  |                  |                  |                  |
| cannot           |                  |                  |                  |                  |                  |
| <i>carry</i>     |                  |                  |                  |                  |                  |
| case             |                  |                  |                  |                  |                  |
| <i>cents</i>     |                  |                  |                  |                  |                  |
| chair            |                  |                  |                  |                  |                  |
| chance           |                  |                  |                  |                  |                  |
| change           |                  |                  |                  |                  |                  |
| chapter          |                  |                  |                  |                  |                  |
| <i>character</i> |                  |                  |                  |                  |                  |
| check            |                  |                  |                  |                  |                  |
| church           |                  |                  |                  |                  |                  |
| <i>city</i>      |                  |                  |                  |                  |                  |
| <i>climbed</i>   |                  |                  |                  |                  |                  |
| close            |                  |                  |                  |                  |                  |
| clothes          |                  |                  |                  |                  |                  |
| coffee           |                  |                  |                  |                  |                  |
| correct          |                  |                  |                  |                  |                  |
| cotton           |                  |                  |                  |                  |                  |
| <i>couldn't</i>  |                  |                  |                  |                  |                  |
| <i>country</i>   |                  |                  |                  |                  |                  |
| crash            |                  |                  |                  |                  |                  |
| crashes          |                  |                  |                  |                  |                  |
| cried            |                  |                  |                  |                  |                  |
| dark             |                  |                  |                  |                  |                  |
| deal             |                  |                  |                  |                  |                  |
| decided          |                  |                  |                  |                  |                  |
| desert           |                  |                  |                  |                  |                  |
| didn't           |                  |                  |                  |                  |                  |
| die              |                  |                  |                  |                  |                  |
| died             |                  |                  |                  |                  |                  |
| dinner           |                  |                  |                  |                  |                  |
| <i>does</i>      |                  |                  |                  |                  |                  |
| <i>doesn't</i>   |                  |                  |                  |                  |                  |
| <i>done</i>      |                  |                  |                  |                  |                  |
| <i>don't</i>     |                  |                  |                  |                  |                  |
| <i>door</i>      |                  |                  |                  |                  |                  |
| during           |                  |                  |                  |                  |                  |
| eleven           |                  |                  |                  |                  |                  |
| <i>enough</i>    |                  |                  |                  |                  |                  |
| even             |                  |                  |                  |                  |                  |
| every            |                  |                  |                  |                  |                  |
| everybody        |                  |                  |                  |                  |                  |
| everything       |                  |                  |                  |                  |                  |

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|---------------|------------------|------------------|------------------|------------------|------------------|
| example       |                  |                  |                  |                  |                  |
| explain       |                  |                  |                  |                  |                  |
| <i>extra</i>  |                  |                  |                  |                  |                  |
| <i>eye</i>    |                  |                  |                  |                  |                  |
| <i>face</i>   |                  |                  |                  |                  |                  |
| fact          |                  |                  |                  |                  |                  |
| farther       |                  |                  |                  |                  |                  |
| <i>father</i> |                  |                  |                  |                  |                  |
| fear          |                  |                  |                  |                  |                  |
| feeling       |                  |                  |                  |                  |                  |
| feet          |                  |                  |                  |                  |                  |
| fell          |                  |                  |                  |                  |                  |
| few           |                  |                  |                  |                  |                  |
| fifteen       |                  |                  |                  |                  |                  |
| fight         |                  |                  |                  |                  |                  |
| finally       |                  |                  |                  |                  |                  |
| finger        |                  |                  |                  |                  |                  |
| flew          |                  |                  |                  |                  |                  |
| flight        |                  |                  |                  |                  |                  |
| <i>floor</i>  |                  |                  |                  |                  |                  |
| <i>follow</i> |                  |                  |                  |                  |                  |
| food          |                  |                  |                  |                  |                  |
| foot          |                  |                  |                  |                  |                  |
| <i>force</i>  |                  |                  |                  |                  |                  |
| forest        |                  |                  |                  |                  |                  |
| forget        |                  |                  |                  |                  |                  |
| form          |                  |                  |                  |                  |                  |
| forth         |                  |                  |                  |                  |                  |
| found         |                  |                  |                  |                  |                  |
| Friday        |                  |                  |                  |                  |                  |
| friend        |                  |                  |                  |                  |                  |
| friends       |                  |                  |                  |                  |                  |
| frozen        |                  |                  |                  |                  |                  |
| fruit         |                  |                  |                  |                  |                  |
| getting       |                  |                  |                  |                  |                  |
| gold          |                  |                  |                  |                  |                  |
| <i>gone</i>   |                  |                  |                  |                  |                  |
| <i>great</i>  |                  |                  |                  |                  |                  |
| grew          |                  |                  |                  |                  |                  |
| <i>group</i>  |                  |                  |                  |                  |                  |
| <i>grow</i>   |                  |                  |                  |                  |                  |
| <i>grown</i>  |                  |                  |                  |                  |                  |
| <i>gym</i>    |                  |                  |                  |                  |                  |
| hair          |                  |                  |                  |                  |                  |
| happen        |                  |                  |                  |                  |                  |

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|---------------|------------------|------------------|------------------|------------------|------------------|
| happened      |                  |                  |                  |                  |                  |
| hard          |                  |                  |                  |                  |                  |
| <i>head</i>   |                  |                  |                  |                  |                  |
| hear          |                  |                  |                  |                  |                  |
| <i>heard</i>  |                  |                  |                  |                  |                  |
| <i>heart</i>  |                  |                  |                  |                  |                  |
| high          |                  |                  |                  |                  |                  |
| himself       |                  |                  |                  |                  |                  |
| <i>hour</i>   |                  |                  |                  |                  |                  |
| <i>hours</i>  |                  |                  |                  |                  |                  |
| <i>hungry</i> |                  |                  |                  |                  |                  |
| ice           |                  |                  |                  |                  |                  |
| I'd           |                  |                  |                  |                  |                  |
| idea          |                  |                  |                  |                  |                  |
| I'll          |                  |                  |                  |                  |                  |
| I'm           |                  |                  |                  |                  |                  |
| important     |                  |                  |                  |                  |                  |
| include       |                  |                  |                  |                  |                  |
| insects       |                  |                  |                  |                  |                  |
| inside        |                  |                  |                  |                  |                  |
| isn't         |                  |                  |                  |                  |                  |
| it's          |                  |                  |                  |                  |                  |
| itself        |                  |                  |                  |                  |                  |
| joke          |                  |                  |                  |                  |                  |
| junk          |                  |                  |                  |                  |                  |
| keep          |                  |                  |                  |                  |                  |
| key           |                  |                  |                  |                  |                  |
| <i>kind</i>   |                  |                  |                  |                  |                  |
| kitchen       |                  |                  |                  |                  |                  |
| knew          |                  |                  |                  |                  |                  |
| laid          |                  |                  |                  |                  |                  |
| land          |                  |                  |                  |                  |                  |
| large         |                  |                  |                  |                  |                  |
| last          |                  |                  |                  |                  |                  |
| later         |                  |                  |                  |                  |                  |
| lead          |                  |                  |                  |                  |                  |
| leader        |                  |                  |                  |                  |                  |
| learn         |                  |                  |                  |                  |                  |
| leave         |                  |                  |                  |                  |                  |
| leaves        |                  |                  |                  |                  |                  |
| left          |                  |                  |                  |                  |                  |
| lie           |                  |                  |                  |                  |                  |
| life          |                  |                  |                  |                  |                  |
| light         |                  |                  |                  |                  |                  |
| line          |                  |                  |                  |                  |                  |

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|------------------|------------------|------------------|------------------|------------------|------------------|
| listen           |                  |                  |                  |                  |                  |
| longer           |                  |                  |                  |                  |                  |
| <i>machine</i>   |                  |                  |                  |                  |                  |
| mail             |                  |                  |                  |                  |                  |
| main             |                  |                  |                  |                  |                  |
| mark             |                  |                  |                  |                  |                  |
| mean             |                  |                  |                  |                  |                  |
| meat             |                  |                  |                  |                  |                  |
| middle           |                  |                  |                  |                  |                  |
| might            |                  |                  |                  |                  |                  |
| mine             |                  |                  |                  |                  |                  |
| mistake          |                  |                  |                  |                  |                  |
| Monday           |                  |                  |                  |                  |                  |
| money            |                  |                  |                  |                  |                  |
| month            |                  |                  |                  |                  |                  |
| morning          |                  |                  |                  |                  |                  |
| mother           |                  |                  |                  |                  |                  |
| <i>move</i>      |                  |                  |                  |                  |                  |
| much             |                  |                  |                  |                  |                  |
| must             |                  |                  |                  |                  |                  |
| myself           |                  |                  |                  |                  |                  |
| name             |                  |                  |                  |                  |                  |
| near             |                  |                  |                  |                  |                  |
| need             |                  |                  |                  |                  |                  |
| never            |                  |                  |                  |                  |                  |
| next             |                  |                  |                  |                  |                  |
| night            |                  |                  |                  |                  |                  |
| nobody           |                  |                  |                  |                  |                  |
| nose             |                  |                  |                  |                  |                  |
| nothing          |                  |                  |                  |                  |                  |
| <i>notice</i>    |                  |                  |                  |                  |                  |
| number           |                  |                  |                  |                  |                  |
| <i>often</i>     |                  |                  |                  |                  |                  |
| oil              |                  |                  |                  |                  |                  |
| old              |                  |                  |                  |                  |                  |
| <i>once</i>      |                  |                  |                  |                  |                  |
| <i>only</i>      |                  |                  |                  |                  |                  |
| open             |                  |                  |                  |                  |                  |
| our              |                  |                  |                  |                  |                  |
| outside          |                  |                  |                  |                  |                  |
| <i>own</i>       |                  |                  |                  |                  |                  |
| <i>page</i>      |                  |                  |                  |                  |                  |
| paid             |                  |                  |                  |                  |                  |
| paper            |                  |                  |                  |                  |                  |
| <i>paragraph</i> |                  |                  |                  |                  |                  |

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|------------------|------------------|------------------|------------------|------------------|------------------|
| part             |                  |                  |                  |                  |                  |
| pattern          |                  |                  |                  |                  |                  |
| <i>picture</i>   |                  |                  |                  |                  |                  |
| <i>piece</i>     |                  |                  |                  |                  |                  |
| place            |                  |                  |                  |                  |                  |
| plain            |                  |                  |                  |                  |                  |
| plant            |                  |                  |                  |                  |                  |
| play             |                  |                  |                  |                  |                  |
| point            |                  |                  |                  |                  |                  |
| potatoes         |                  |                  |                  |                  |                  |
| pounds           |                  |                  |                  |                  |                  |
| power            |                  |                  |                  |                  |                  |
| president        |                  |                  |                  |                  |                  |
| problem          |                  |                  |                  |                  |                  |
| <i>pulled</i>    |                  |                  |                  |                  |                  |
| <i>quarter</i>   |                  |                  |                  |                  |                  |
| <i>question</i>  |                  |                  |                  |                  |                  |
| <i>questions</i> |                  |                  |                  |                  |                  |
| quiet            |                  |                  |                  |                  |                  |
| quit             |                  |                  |                  |                  |                  |
| rate             |                  |                  |                  |                  |                  |
| rather           |                  |                  |                  |                  |                  |
| read             |                  |                  |                  |                  |                  |
| reading          |                  |                  |                  |                  |                  |
| <i>ready</i>     |                  |                  |                  |                  |                  |
| real             |                  |                  |                  |                  |                  |
| really           |                  |                  |                  |                  |                  |
| remember         |                  |                  |                  |                  |                  |
| replied          |                  |                  |                  |                  |                  |
| report           |                  |                  |                  |                  |                  |
| ride             |                  |                  |                  |                  |                  |
| right            |                  |                  |                  |                  |                  |
| rise             |                  |                  |                  |                  |                  |
| room             |                  |                  |                  |                  |                  |
| rose             |                  |                  |                  |                  |                  |
| rubber           |                  |                  |                  |                  |                  |
| sale             |                  |                  |                  |                  |                  |
| <i>salt</i>      |                  |                  |                  |                  |                  |
| same             |                  |                  |                  |                  |                  |
| Saturday         |                  |                  |                  |                  |                  |
| say              |                  |                  |                  |                  |                  |
| scale            |                  |                  |                  |                  |                  |
| <i>school</i>    |                  |                  |                  |                  |                  |
| sea              |                  |                  |                  |                  |                  |
| seat             |                  |                  |                  |                  |                  |

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|-----------------|------------------|------------------|------------------|------------------|------------------|
| second          |                  |                  |                  |                  |                  |
| section         |                  |                  |                  |                  |                  |
| seem            |                  |                  |                  |                  |                  |
| seen            |                  |                  |                  |                  |                  |
| <i>sentence</i> |                  |                  |                  |                  |                  |
| set             |                  |                  |                  |                  |                  |
| several         |                  |                  |                  |                  |                  |
| share           |                  |                  |                  |                  |                  |
| sharp           |                  |                  |                  |                  |                  |
| shore           |                  |                  |                  |                  |                  |
| <i>show</i>     |                  |                  |                  |                  |                  |
| skate           |                  |                  |                  |                  |                  |
| side            |                  |                  |                  |                  |                  |
| <i>sign</i>     |                  |                  |                  |                  |                  |
| <i>since</i>    |                  |                  |                  |                  |                  |
| <i>small</i>    |                  |                  |                  |                  |                  |
| snap            |                  |                  |                  |                  |                  |
| <i>snow</i>     |                  |                  |                  |                  |                  |
| soil            |                  |                  |                  |                  |                  |
| <i>sometime</i> |                  |                  |                  |                  |                  |
| <i>son</i>      |                  |                  |                  |                  |                  |
| song            |                  |                  |                  |                  |                  |
| soon            |                  |                  |                  |                  |                  |
| sort            |                  |                  |                  |                  |                  |
| sound           |                  |                  |                  |                  |                  |
| speak           |                  |                  |                  |                  |                  |
| <i>special</i>  |                  |                  |                  |                  |                  |
| speech          |                  |                  |                  |                  |                  |
| speed           |                  |                  |                  |                  |                  |
| spelling        |                  |                  |                  |                  |                  |
| sports          |                  |                  |                  |                  |                  |
| square          |                  |                  |                  |                  |                  |
| <i>stage</i>    |                  |                  |                  |                  |                  |
| standard        |                  |                  |                  |                  |                  |
| start           |                  |                  |                  |                  |                  |
| state           |                  |                  |                  |                  |                  |
| steam           |                  |                  |                  |                  |                  |
| still           |                  |                  |                  |                  |                  |
| stop            |                  |                  |                  |                  |                  |
| store           |                  |                  |                  |                  |                  |
| story           |                  |                  |                  |                  |                  |
| street          |                  |                  |                  |                  |                  |
| string          |                  |                  |                  |                  |                  |
| study           |                  |                  |                  |                  |                  |
| subtract        |                  |                  |                  |                  |                  |

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| such             |                  |                  |                  |                  |                  |
| suddenly         |                  |                  |                  |                  |                  |
| <i>sugar</i>     |                  |                  |                  |                  |                  |
| summer           |                  |                  |                  |                  |                  |
| Sunday           |                  |                  |                  |                  |                  |
| <i>sure</i>      |                  |                  |                  |                  |                  |
| swimming         |                  |                  |                  |                  |                  |
| <i>talk</i>      |                  |                  |                  |                  |                  |
| teacher          |                  |                  |                  |                  |                  |
| teeth            |                  |                  |                  |                  |                  |
| tell             |                  |                  |                  |                  |                  |
| thanks           |                  |                  |                  |                  |                  |
| <i>that's</i>    |                  |                  |                  |                  |                  |
| <i>they're</i>   |                  |                  |                  |                  |                  |
| think            |                  |                  |                  |                  |                  |
| third            |                  |                  |                  |                  |                  |
| <i>those</i>     |                  |                  |                  |                  |                  |
| <i>thought</i>   |                  |                  |                  |                  |                  |
| threw            |                  |                  |                  |                  |                  |
| <i>through</i>   |                  |                  |                  |                  |                  |
| Thursday         |                  |                  |                  |                  |                  |
| title            |                  |                  |                  |                  |                  |
| <i>today</i>     |                  |                  |                  |                  |                  |
| <i>together</i>  |                  |                  |                  |                  |                  |
| <i>told</i>      |                  |                  |                  |                  |                  |
| <i>tomorrow</i>  |                  |                  |                  |                  |                  |
| took             |                  |                  |                  |                  |                  |
| <i>toward</i>    |                  |                  |                  |                  |                  |
| traffic          |                  |                  |                  |                  |                  |
| <i>trouble</i>   |                  |                  |                  |                  |                  |
| true             |                  |                  |                  |                  |                  |
| try              |                  |                  |                  |                  |                  |
| tube             |                  |                  |                  |                  |                  |
| <i>Tuesday</i>   |                  |                  |                  |                  |                  |
| turn             |                  |                  |                  |                  |                  |
| twelve           |                  |                  |                  |                  |                  |
| <i>twice</i>     |                  |                  |                  |                  |                  |
| underline        |                  |                  |                  |                  |                  |
| until            |                  |                  |                  |                  |                  |
| upon             |                  |                  |                  |                  |                  |
| use              |                  |                  |                  |                  |                  |
| <i>usually</i>   |                  |                  |                  |                  |                  |
| valley           |                  |                  |                  |                  |                  |
| <i>vegetable</i> |                  |                  |                  |                  |                  |
| <i>village</i>   |                  |                  |                  |                  |                  |

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|------------------|------------------|------------------|------------------|------------------|------------------|
| visit            |                  |                  |                  |                  |                  |
| <i>wasn't</i>    |                  |                  |                  |                  |                  |
| <i>watch</i>     |                  |                  |                  |                  |                  |
| <i>wear</i>      |                  |                  |                  |                  |                  |
| <i>Wednesday</i> |                  |                  |                  |                  |                  |
| well             |                  |                  |                  |                  |                  |
| we'll            |                  |                  |                  |                  |                  |
| we're            |                  |                  |                  |                  |                  |
| while            |                  |                  |                  |                  |                  |
| whisper          |                  |                  |                  |                  |                  |
| whole            |                  |                  |                  |                  |                  |
| <i>whose</i>     |                  |                  |                  |                  |                  |
| wide             |                  |                  |                  |                  |                  |
| <i>window</i>    |                  |                  |                  |                  |                  |
| wire             |                  |                  |                  |                  |                  |
| within           |                  |                  |                  |                  |                  |
| without          |                  |                  |                  |                  |                  |
| <i>women</i>     |                  |                  |                  |                  |                  |
| <i>won't</i>     |                  |                  |                  |                  |                  |
| wooden           |                  |                  |                  |                  |                  |
| <i>work</i>      |                  |                  |                  |                  |                  |
| <i>world</i>     |                  |                  |                  |                  |                  |
| <i>wouldn't</i>  |                  |                  |                  |                  |                  |
| <i>write</i>     |                  |                  |                  |                  |                  |
| <i>wrote</i>     |                  |                  |                  |                  |                  |
| <i>year</i>      |                  |                  |                  |                  |                  |
| yesterday        |                  |                  |                  |                  |                  |
| <i>you'll</i>    |                  |                  |                  |                  |                  |
| <i>young</i>     |                  |                  |                  |                  |                  |
| <i>you're</i>    |                  |                  |                  |                  |                  |
| <i>yourself</i>  |                  |                  |                  |                  |                  |

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|--------------|------------------|------------------|------------------|------------------|------------------|

**Second Grade Common Word List**

This sheet is for teacher recording purposes. The student will be looking at his/her own list and the teacher will mark the student's reading in the boxes on this sheet. This recording tool can be used as an ongoing piece of data.

Since students read a variety of texts in a balanced literacy program, these words may not be learned in any certain order. Students will gain these words after multiple exposures; therefore this entire list should be used during each testing time. ( The testing can take 2-3 sessions over 2-5 days.)

***Italicized*** words are sight words. The remaining words are high frequency words, pattern words, and content words.

**Proficiencies are scored as follows:**

**(Students will demonstrate a reading vocabulary of 1000 words, including sight words and multi-syllabic words)**

Second grade students will read all Kindergarten and First Grade words.

At the end of quarter one, students will be able to read 100 of these sight words.

At the end of quarter two, students will be able to read 200 of these sight words.

At the end of quarter three, students will be able to read 300 of these sight words.

At the end of quarter four, students will be able to read 390 (or all) of these sight words.

This is a total of 390 high frequency sight words for second grade. Other words will be learned from phonics, spelling and vocabulary programs to total the expected 1000+ words.

**Use the following marks:**

**Checkmark** = read fluently without any pausing or decoding

**Straight line** = read, but with decoding or pausing, not automatic

**Circle** = unknown

**Resources used to compile these words:**

1993 Instant Words, Fry

1998 McREL, Bodrova, Leong, Semenov

1999 Language and Reading Success, Living Word Vocabulary, Biemiller

2003 Colorado Springs School District 11 Common Sight Words

Rebecca Sitton's list of 1200 writing words