

Plan

Teacher: _____ Date: _____
 Group: INTENSIVE—STRATEGIC—BENCHMARK Grade: K—1—2—3—4—5

Do

Plan (Goal)

- Choose **one** component:
- Identify specific strategy:
- Establish a **SMART** goal:
Specific • Measurable • Attainable •
Research-Based • Time-Phased

Do (Strategy)

- Identify strategy from PPLSP, Template, I've Dibeled, Now What?, Reading A to Z, Other: _____
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- Identify an alternative strategy from PPLSP, Template, I've Dibeled, Now What?, Reading A to Z, Other: _____ in the event that instruction informs you that students are failing or mastering.

Act (Who needs re-teaching/Who goes on to another strategy?)

Who goes on to another strategy?

Why?

Who needs re-teaching or intervention?

Why?

Study (What happened?)

Use + or – each day for each student to indicate student progress/lack of progress based on identified goal.

Date/test						Daily Checkup (Dates)													
Student Name	Prev. Alt. Assess**	Previous DIBEL	Present DIBEL	New DIBEL	New Alt. Assess**														

**Alt. Assess might include information from OC, R/C, Core Phonics Survey, Quarterly Assessment, etc.

Act

Study