

Student Advisory Group
9th Grade - 2nd Semester - Week 03

Topic: Analysis of the High School Design
Time Required: 30 Minutes

Goal Statement:

Students will review D#11 high school graduation requirements and course sequences.

Activity Statement:

Students will be given a copy of the sample high school schedule for 10th grade and discuss graduation requirements.

Materials:

1. Sample high school 10th grade course schedule
2. Graduation requirements

Procedures:

1. Distribute copies of the 10th grade high school course schedule and graduation requirements to each student.
2. Ask the students if they have any questions or concerns regarding the handout.

Discussion Questions:

1. Which subject areas in the graduation requirements are emphasized more?
2. Why do you think those subject areas have a greater emphasis on them?
3. Are there exceptions to these requirements?
4. What could you do if you had a special request to make concerning your schedule?
5. What value do you think the advisory period has for students?
6. If a student fails a course, what options are available through our district to make up the course so that he/she can graduate on time?

District #11 Alternative/Charter Schools

- a. Bijou School
- b. CIVA
- c. Community Prep School
- d. Digital High School @ The Citadel Mall
- e. Palmer Night School
- f. Doherty Night School
- g. Globe Charter
- h. Life Skills Center
- i. Tesla School
- j. Bridges to Opportunity: Concurrent Enrollment Program 5th Year Option
- k. GED: Palmer High School, Pikes Peak Work Force Center, Adult Education Center @ Adams Elementary
- l. Nova Net : Access through Palmer High School Counselors – after school software program

7. Non-District Alternative Programs

- a. The Colorado Springs Early Colleges
- b. Aspen Diversified Industries: Right Track Program
- c. Patriot Learning Center
- d. Job Corps
- e. The New Horizons School
- f. Pikes Peak Workforce Center
- g. The Challenger Program
- h. 21st Century Charter School

Integrative Closing Statement:

Sometimes high school students are not aware of the “bigger picture” when they are in the midst of their studies. They may follow the program they are given without examining their own needs, career goals, or interests. To have a well-rounded education, we must all take some courses that are not exactly our favorites. Students can, however, and should, let their counselor or advisor know if they have any concerns or questions about their high school program.