



A Parent's Guide to NCLB Terms

NO CHILD LEFT BEHIND – NCLB is the law that ensures all children receive a high quality education so that no child is left behind.

TITLE I – This is the part of *No Child Left Behind* that supports programs in schools and school districts to improve the learning of children from low-income families. The United States Department of Education (USDE) provides Title I funds to states to give to school districts based on the number of children from low-income families in each district.

AYP - Adequate Yearly Progress - This is the term *No Child Left Behind* uses to explain that your child's school has met state reading and math goals. Your school district's report card will let you know whether or not your child's school has made AYP.

CSAP – Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. These standards are expectations specifying what students should know at particular points in their education. As a result, CSAP provides a series of snapshots of student achievement in reading, writing, math, and science as they move through grades 3–10.

DIBELS – Dynamic Indicators of Basic Early Literacy Skills – tests students' skills to produce and identify initial sounds, letter-sound correspondence, and reading level.

MAPs - Measures of Academic Progress – a computerized test, aligned to state standards that gives teachers information about specific targets that students may not be meeting. Teachers use this information to design student-focused instructional strategies.

Highly Qualified Teacher (HQT) — this is the term *No Child Left Behind* uses for a teacher who proves that he or she knows the subjects he or she is teaching, has a college degree, and is state-certified. *No Child Left Behind* requires that your child be taught by a Highly Qualified Teacher in core academic subjects.

