

## *Day and Night*

---

### **Summary**

You can see things in the daytime sky. You might see the Sun and clouds. You can see things in the nighttime sky. You might see the stars and the Moon. The sky can change during the day. The Sun seems to rise and set. The moon looks a little different each night.

### **Before Reading**

#### **Take a Picture Walk**

Build background for the book by taking a picture walk with children. Discuss the pictures and preview the key vocabulary and concepts. Invite children to share what they already know about the daytime and nighttime sky.

#### **Vocabulary**

day, night, sky

#### **Comprehension Skill: Alike and Different**

*Say:* Sometimes, you want to share what you read with other. Look at the pictures in the book. What are some things you could tell others about the daytime sky and the nighttime sky?

### **During Reading**

#### **Think Critically**

Look at the book together with children. Read each sentence to children and ask them to repeat the sentence to you.

Discuss the pictures on each page. Ask probing questions that will help children develop an understanding of the concepts being covered in the book.

### **After Reading**

#### **What Did You Learn?**

Read the target skill question on the inside back cover to children. Use the Alike and Different Graphic Organizer Transparency to discuss how the day and the night sky are alike and different.

#### **Activity**

Duplicate the BLM on the reverse side of this page for children. Ask them to draw pictures to show something they see in the daytime sky and something they see in the nighttime sky.

#### **Related Resources**

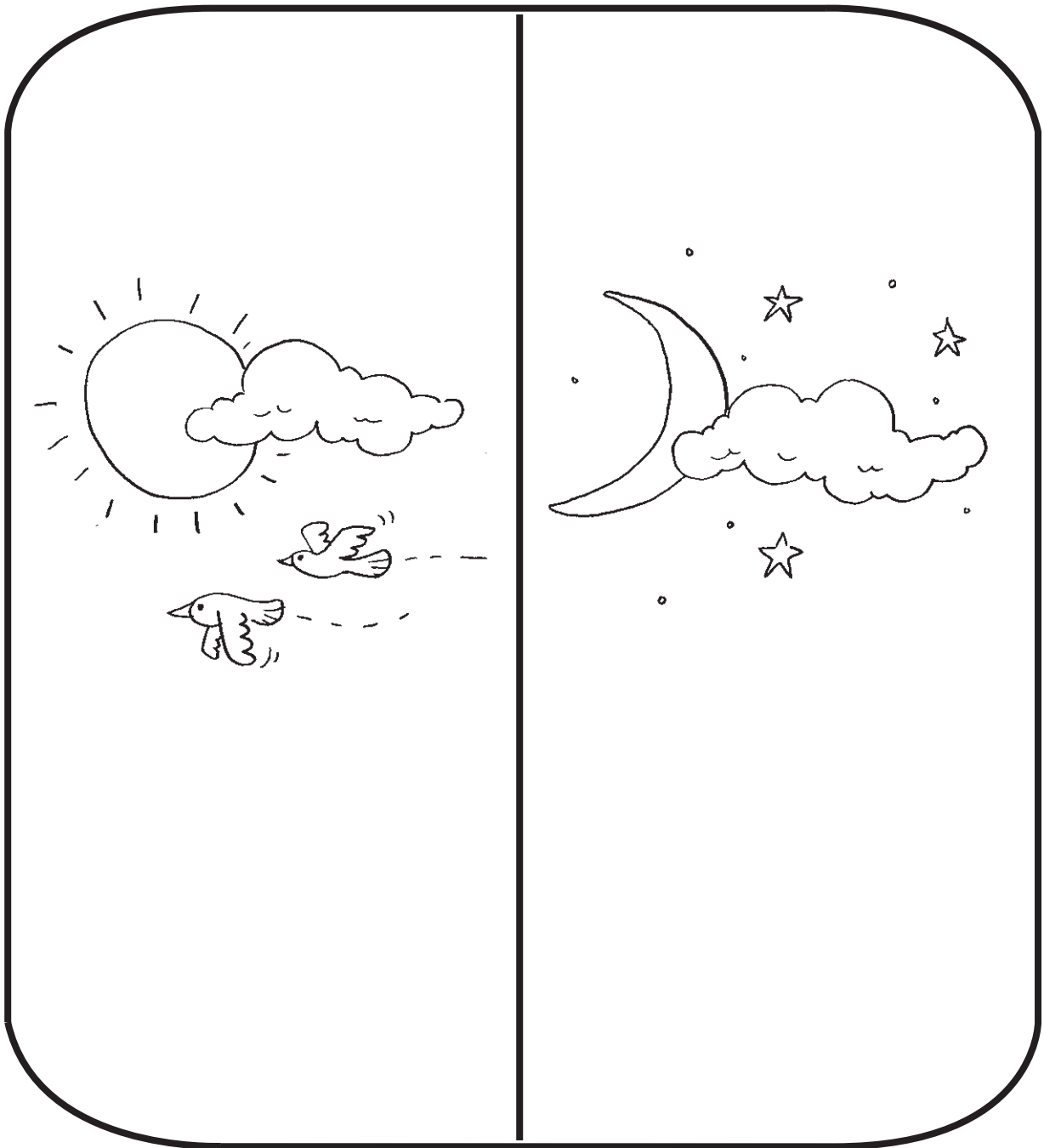
Vocabulary Cards	Equipment Kit
Every Student Learns	Activity Flipchart
Big Book of Science Songs and CD	LabZone
Graphic Organizer Transparencies	
<a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>	

Name \_\_\_\_\_

**Draw a Picture**

Show something you see in the daytime sky.

Show something you see in the nighttime sky.



© Pearson Education, Inc.