

**Colorado Springs School District Eleven
Division of Special Programs
Gifted and Talented Program**

**S A I L+/HONORS ENDORSEMENT PROGRAM
APPLICATION FOR 2009-2010**

Date of Application _____

Student _____ Birthdate _____ Age _____

Present Grade _____ School _____

Parent(s) Guardian(s) _____

Address _____

City _____ State _____ Zip Code _____

Home Phone _____ Work Phone _____

Student E-mail _____

**Mitchell High School
1205 North Potter Drive
Colorado Springs, CO 80909
Robin Knoepke, Coordinator
Phone: 328-6697 Fax: 328-6601**

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TEST AND PERFORMANCE INFORMATION
(To be completed by counselor or building GRT)

Student Name _____

_____ Photocopy and attach most recent transcript

_____ Student is G/T identified _____ Area(s) of strength

ACHIEVEMENT TEST SCORES:

COGAT **Date of Test** _____

Verbal _____ Non-Verbal _____ Quantitative _____

KBIT **Date of Test** _____

Verbal _____ Non-Verbal _____ Composite _____

Naglieri **Date of Test** _____

Non-Verbal _____

MAP/Terra Nova **Date of Test** _____

Math _____%ile Language _____%ile Reading _____%ile

CSAP **Date of Test** _____

Reading _____ Writing _____ Math _____ Science _____

_____ **Date on which writing sample was completed.**

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Current Core Area Teacher Recommendation Form

Student _____

School _____ Subject Area _____

Statement	Never 1	Sometimes 2	Frequently 3	Always 4
Completes long-term, independent projects				
Displays positive attitude toward learning and academics				
Participates successfully and appropriately in class and school-related activities				
Submits quality work in a timely manner				
Self-evaluates and monitors own behavior				
Demonstrates in-depth work and high level of thinking				
Commits to success				
Commits to task completion				
Shows perseverance and patience				
Relates positively to both peers and adults				
Has advanced vocabulary and fluent verbal expression				
Learns easily with little repetition				
Demonstrates a wide range of general knowledge for age/grade				
Has an excellent memory (recall of factual information)				
Understands abstract concepts (honor, integrity) and relates them to other situations				
Reads a great deal independently				
Is a problem solver, using reason and creativity to find logical and unusual solutions				
Shows imagination and originality				
Demonstrates appropriate maturity and social emotional skills				

Comments: _____ Highly recommend
 _____ Recommend with Reservation
 _____ Cannot recommend

Teacher Signature: _____ **Date** _____

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