

Colorado Springs School District 11  
Student Services  
Gifted and Talented Education  
Phone: 719-520-2464  
719-520-2386 (fax)

## MIDDLE SCHOOL SAIL APPLICATION for 2010-2011

Application due February 28, 2010 at preferred site

**Sabin** (3605 N Carefree Cir)  
Becky Marsh 719-328-7069  
[marshra@d11.org](mailto:marshra@d11.org)

**OR**

**West** (1920 W. Pikes Peak Ave)  
Anne Wolf 719-640-6622  
[wolfav@d11.org](mailto:wolfav@d11.org)

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**Student's Last Name**

**First Name**

**Contacts:** Parent/Guardian's Name \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Phone: home \_\_\_\_\_ work \_\_\_\_\_  
Parent's E-mail address: \_\_\_\_\_  
Previous school: \_\_\_\_\_

**Active Services** (Please indicate the date of last review of services)

\_\_\_\_\_ 504

\_\_\_\_\_ ELL

\_\_\_\_\_ IE

\_\_\_\_\_ ILP

**Ethnicity** \_\_\_\_\_

**Gender** \_\_\_\_\_

**Grade level applying for** \_\_\_\_\_

**School of preference** \_\_\_\_\_



*I am aware that the SAIL program is academically rigorous. I will support my child so that he/she can be successful.*

\_\_\_\_\_  
*Parent Signature*

\_\_\_\_\_  
*Date*

*I am aware that the SAIL program is academically rigorous. I am committed to working hard in all subjects and to making positive contributions to the learning environment.*

\_\_\_\_\_  
*Student's Signature*

\_\_\_\_\_  
*Date*

# Middle School SAIL Application

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Student's Last Name, First Name

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Middle School of Preference

## Parent Recommendation Form

*For each statement, rate your child as follows:*

*0=Never 1=Rarely 2=Seldom 3=Often 4=Almost Always 5=Always*

**A. My child is an intense learner. This is demonstrated through:**

1. \_\_\_\_\_ determination to complete assignments and projects successfully
2. \_\_\_\_\_ using advanced vocabulary, incorporating it into conversation or writing
3. \_\_\_\_\_ possessing a large amount of factual knowledge used accurately, reading extensively
4. \_\_\_\_\_ social awareness, concern for fairness, prejudice, and equity issues beyond age level
5. \_\_\_\_\_ exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest

**Comments:** \_\_\_\_\_

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**B. My child is an analytical thinker. Analytical thinking is demonstrated through:**

6. \_\_\_\_\_ an understanding of ideas and complex concepts
7. \_\_\_\_\_ an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
8. \_\_\_\_\_ learning new skills and concepts quickly
9. \_\_\_\_\_ an awareness of relationships, using metaphors or analogies, making mental connections
10. \_\_\_\_\_ a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion

**Comments:** \_\_\_\_\_

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**C. My child is a creative producer. Creative, productive thinking is demonstrated through:**

11. \_\_\_\_\_ generating different ideas, adapting readily to new situations
12. \_\_\_\_\_ originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products
13. \_\_\_\_\_ creating detailed projects, turning the simple into complex, adding details, embellishing
14. \_\_\_\_\_ questioning, asking complex questions not typical of age group
15. \_\_\_\_\_ a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless

**Comments:** \_\_\_\_\_

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**D. My child is highly motivated academically. Motivation is demonstrated through:**

16. \_\_\_\_\_ working well independently
17. \_\_\_\_\_ exceeding expectations, doing more than what is required
18. \_\_\_\_\_ working cooperatively as a team member, receptive to the ideas of others
19. \_\_\_\_\_ completes assignments on time or prior to due date
20. \_\_\_\_\_ high quality work on extended assignments

**Comments:** \_\_\_\_\_

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# Middle School SAIL Application

\_\_\_\_\_  
Student's Last Name, First Name

\_\_\_\_\_  
Middle School of Preference

## Test and Performance Information Form

Gifted & Talented Teacher \_\_\_\_\_ Phone Number \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Date Completed \_\_\_\_\_ How long have you known this student \_\_\_\_\_

and in what capacity \_\_\_\_\_ ?

### ACHIEVEMENT TESTS (put date administered on line)

	MAP _____	CSAP _____	OTHER _____
MATH	_____ %	_____ %	_____ %
LANGUAGE	_____ %	_____ %	_____ %
READING	_____ %	_____ %	_____ %
OTHER (e.g., VOCABULARY)	_____ %	_____ %	_____ %

### ABILITY TEST SCORES

Date	Test	Verbal %ile	NV %ile	Q %ile
	<b>CogAT</b>			
	<b>K-bit</b>			
	<b>Naglieri</b>			
	<b>TOMAGS</b>			
	<b>Other</b>			

\_\_\_\_\_ Highly Recommend    \_\_\_\_\_ Recommend    \_\_\_\_\_ Recommend with reservation    \_\_\_\_\_ Do not recommend

Comments: \_\_\_\_\_

Please mail or pony to Anne Wolf at West MS, 1920 W Pikes Peak Ave, 80904  
or Becky Marsh at Sabin MS, 3605 N Carefree Cir, 80917

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# Middle School SAIL Application

\_\_\_\_\_  
Student's Last Name, First Name

\_\_\_\_\_  
Middle School of Preference

## Classroom Teacher Recommendation Form

Teacher's Name \_\_\_\_\_ School \_\_\_\_\_ Phone \_\_\_\_\_

Length of acquaintance \_\_\_\_\_ Grade level in which you taught this student \_\_\_\_\_

*Comparing this student with other academically adept students, rate the student from 0 – 5 as follows:*

*For each statement, rate your child as follows:*

*0=Never 1=Rarely 2=Seldom 3=Often 4=Almost Always 5=Always*

### **A. The student is an intense learner. This is demonstrated through:**

1. \_\_\_\_\_ determination to complete assignments and projects successfully
2. \_\_\_\_\_ using advanced vocabulary, incorporating it into conversation or writing
3. \_\_\_\_\_ possessing a large amount of factual knowledge used accurately, reading extensively
4. \_\_\_\_\_ awareness, concern for fairness, prejudice, and equity issues beyond age level
5. \_\_\_\_\_ exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest

### **B. The student is an analytical thinker. Analytical thinking is demonstrated through:**

6. \_\_\_\_\_ an understanding of ideas and complex concepts
7. \_\_\_\_\_ an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
8. \_\_\_\_\_ learning new skills and concepts quickly
9. \_\_\_\_\_ an awareness of relationships, using metaphors or analogies, making mental connections
10. \_\_\_\_\_ a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion

### **C. The student is a creative producer. Creative, productive thinking is demonstrated through:**

11. \_\_\_\_\_ generating different ideas, adapting readily to new situations
12. \_\_\_\_\_ originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products
13. \_\_\_\_\_ creating detailed projects, turning the simple into complex, adding details, embellishing
14. \_\_\_\_\_ questioning, asking complex questions not typical of age group
15. \_\_\_\_\_ a sense of humor reflecting advanced understanding, seeing humor in situations other find humorless

### **D. The student is highly motivated academically. Motivation is demonstrated through:**

16. \_\_\_\_\_ working well independently
17. \_\_\_\_\_ exceeding expectations, doing more than what is required
18. \_\_\_\_\_ working cooperatively as a team member, receptive to the ideas of others
19. \_\_\_\_\_ completes assignments on time or prior to due date
20. \_\_\_\_\_ high quality work on extended assignments.

\_\_\_\_\_ Highly Recommend    \_\_\_\_\_ Recommend    \_\_\_\_\_ Recommend with reservation    \_\_\_\_\_ Do not recommend

Comments: \_\_\_\_\_

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