

Colorado Springs School District Eleven
Special Programs & Grants
Gifted and Talented Education
Phone: 520-2464 Fax: 520-2386

APPLICATION FOR 2009-2010

EAGLES at WESTSIDE ELEMENTARY SCHOOL
Exceptional Academic Gifted Learning Experience Site
1920 W Pikes Peak St, Colorado Springs, CO 80904
719-328-4900

Student's Last Name

First Name

Contacts: Parent/Guardian's Name _____

Address: _____ Zip _____

Phone: home _____ work _____

Previous school: _____

Previous Services (Please attach supporting documents)

_____ GT*

_____ 504

_____ ELL

_____ IEP

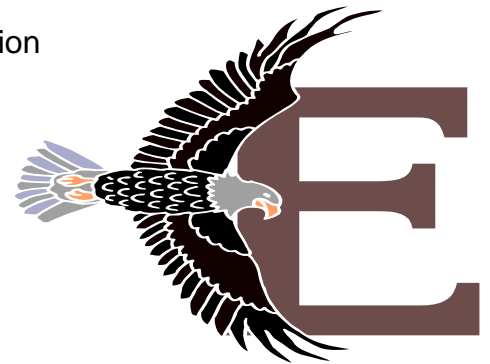
_____ ILP

*Circle: pull-out, enrichment, brown bag, grade level acceleration

Ethnicity _____

Gender _____

Grade level applying for _____



Important Note for Proper Processing of Application:

Parents should mail or hand carry to:
Gifted & Talented Education
1115 N. El Paso Street
Colorado Springs, CO 80903
719-520-2464

DEADLINE: FRIDAY, May 15, 2009

Colorado Springs School District Eleven
Special Programs & Grants
Gifted and Talented Education
Phone: 520-2464 Fax: 520-2386

EAGLES APPLICATION FOR 2009-2010

Parent Recommendation Form

For each statement, check the word that best describes your child.

A. My child is an intense learner. This is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|----|--------------------------|--------------|---------------|---|
| 1. | ___ | ___ | ___ | determination to complete assignments and projects successfully |
| 2. | ___ | ___ | ___ | using advanced vocabulary, incorporating it into conversation or writing |
| 3. | ___ | ___ | ___ | possessing a large amount of factual knowledge used accurately, reading extensively |
| 4. | ___ | ___ | ___ | social awareness, concern for fairness, prejudice, and equity issues beyond age level |
| 5. | ___ | ___ | ___ | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

My child is an analytical thinker. Analytical thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|---|
| 6. | ___ | ___ | ___ | an understanding of ideas and complex concepts |
| 7. | ___ | ___ | ___ | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating |
| 8. | ___ | ___ | ___ | learning new skills and concepts quickly |
| 9. | ___ | ___ | ___ | an awareness of relationships, using metaphors or analogies, making mental connections |
| 10. | ___ | ___ | ___ | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion |

C. My child is a creative producer. Creative, productive thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|--|
| 11. | ___ | ___ | ___ | generating different ideas, adapting readily to new situations |
| 12. | ___ | ___ | ___ | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| 13. | ___ | ___ | ___ | creating detailed projects, turning the simple into complex, adding details, embellishing |
| 14. | ___ | ___ | ___ | questioning, asking complex questions not typical of age group |
| 15. | ___ | ___ | ___ | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless |

D. My child is highly motivated in areas of interest. Motivation is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|---|
| 16. | ___ | ___ | ___ | working well independently |
| 17. | ___ | ___ | ___ | exceeding expectations, doing more than what is required on assignments of interest |
| 18. | ___ | ___ | ___ | working cooperatively as a team member, receptive to the ideas of others |
| 19. | ___ | ___ | ___ | eagerness to complete assignments of interest on time or prior to due date |
| 20. | ___ | ___ | ___ | assuming leadership positions, leading the group |

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Eligibility Committee:

DEADLINE: FRIDAY, May 15, 2009

**Colorado Springs School District Eleven
Special Programs & Grants
Gifted and Talented Education
Phone: 520-2464 Fax: 520-2386**

EAGLES APPLICATION FOR 2009-2010

STUDENT INFORMATION

To be filled out by the student. May be typed or dictated on tape recorder.

Student _____ School _____ Grade _____

1. How do you spend your free time? If you had 15 free minutes in the school day, what would you choose to do?
2. What extra activities do you participate in? (in school or out of school)
3. What do you feel your talents and academic strengths are and how do you use them?
4. What type of books do you read?
5. How do you feel about doing homework?

(continue next page)

STUDENT INFORMATION, page 2

DEADLINE: FRIDAY, May 15, 2009

