

Guidelines: Service Options for Primary-Age Gifted Children

- Train building staff concerning appropriate placement and service of gifted primary gifted students
- Pre-testing before unit
 - a. Determine grouping and appropriate extensions
- Grouping options
 - a. Cluster grouping
 - b. Cross grade grouping
 - c. Flexible grouping
- Acceleration- one full grade or more (best between transition years like kindergarten and first grade)
 - a. Subject acceleration
- Pullout
 - a. Small group work (literature, math and writing)
- Questioning strategies
 - a. Higher level (Blooms, Socratic Seminar)
 - b. Jr. Great Books
- Faster pace in a specific content area
 - a. Curriculum compacting
- Problem solving:
 - a. Math: story problems, tangrams, geometry
 - b. Nonverbal: Pets K, 1, 2, 3
 - c. Verbal: lateral thinking puzzles, problem-based learning
- Extensions
 - a. Higher level written responses
 - b. Independent projects (research)
 - c. Tiered activities
 - d. Tiered products
- Other
 - a. Thinking maps (nonverbal gifted students)
 - b. Graphic organizers
 - c. William/Mary materials
 - d. Mentorships
 - e. Images of Greatness