

SAIL Writing Frameworks

**By the end of grade 6, SAIL students should be able to:*

- Identify and develop standard conventional grammar.
- Write a multi-paragraph essay for a variety of academic purposes, including reflection, across the curriculum.
- Begin to analyze fiction and non-fiction and respond in an extended paragraph; using a topic sentence, examples from text that demonstrate a logic progression of thought, and a concluding sentence.
- Exemplify the steps of the writing process (i.e. prewriting, drafting, revising/editing and publishing).
- Interpret one's own or another's point of view
- Research applying the following skills:
 - Construct and refine a topic of focus
 - Gather information via multiple media sources
 - Understand rationale for source documentation
 - Utilize effective note taking strategies
 - Evaluate validity and relevancy of sources
 - Practice MLA style bibliographic entry for various sources.
 - Present information in a creative and effective manner, using a variety of products in accordance with learning style, interest, and abilities.

* The SAIL writing expectations are intended to address content across the curriculum; e.g., science, social studies, etc.