

## SAIL Writing Frameworks

*\*By the end of grade 5, SAIL students should be able to:*

- Take notes using a variety of sources (including primary sources), outline, cite sources (considering validity and relevancy) and use them in in-depth investigations.
- Use graphic organizers and higher level thinking skills effectively; analyze information; and identify and incorporate figures of speech in writing.
- Respond to poetry, literary works and research in writing; and demonstrate proficiency in the following genres: persuasive, descriptive, narrative, expository, summarizing, reflective, short and extended constructive responses, and technical writing.
- Follow steps of the writing process, including brainstorming (pre-writing), organizing, drafting, revising and editing, publishing and presenting.
- Use appropriate spelling, grammar and mechanics in writing.
- Incorporate voice, fluency, concepts and ideas, word choice, organization and presentation in writing.
- Apply writing skills to multi-media presentations through independent and collaborative projects and master basic oral presentation skills.
- Write a well-structured paragraph, including topic sentence, organized body and conclusion.

\*The SAIL writing expectations are intended to address content across the curriculum; e.g., science, social studies, etc.