

## SAIL Writing Frameworks

*\*By the end of grade 4, SAIL students should be able to:*

- Begin taking notes from a variety of sources, citing sources, and using them in research projects; and recognize the differences in reliability between various source materials.
- Use higher-level thinking skills to analyze information and discriminate between important and unimportant ideas when taking notes.
- Begin generating different types of writing: poetry, persuasive, descriptive, narrative, expository, reflective, summarizing, short and extended constructed responses, and technical writing.
- Apply the steps of the writing process, including pre-writing, planning, drafting, revising/editing, publishing and presenting.
- Use appropriate spelling, grammar, and mechanics in writing.
- Begin to apply six-trait elements (voice, sentence fluency, concepts and ideas, word choice, organization) in writing, with emphasis on the use of figurative language.
- Begin to apply writing skills to multi-media presentation through independent and collaborative projects, and demonstrate basic oral presentation skills.
- Write a well structured paragraph, including topic sentence, organized and detailed body, and conclusion.

\* The SAIL writing expectations are intended to address content across the curriculum; e.g., science, social studies, etc.