

## Parent Rating Scales

Never	Very Rarely	Rarely	Occasionally	Frequently	Always
1	2	3	4	5	6

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date Completed \_\_\_\_\_

Teacher \_\_\_\_\_ Parent Name \_\_\_\_\_

Phone number where parent can be reached during the day: \_\_\_\_\_

As you consider your child, **place a score of 1-6 by each description.** (see score rating above) Each descriptor you scored a 5 or 6 must include **a specific example of this behavior.** Failure to complete this description will result in an incomplete score. You can include additional comments on the next page. Thank you!

- | <b>This child demonstrates:</b>   | <b>Score</b> |
|---|--------------|
| 1. the ability to concentrate intently on a topic for a long period of time.                | _____        |
| 2. highly sensitive to the world around.  | _____        |
| 3. sustained interest in certain topics or problems.  | _____        |
| 4. little need for outside motivation to follow through in work that is initially exciting. | _____        |
| 5. a sense of humor.  | _____        |
| 6. the ability to come up with unusual, unique, or clever responses.                        | _____        |
| 7. a tendency to see humor in situations that may not appear to be humorous to others.      | _____        |
| 8. intellectual playfulness, willingness to fantasize and manipulate ideas.                 | _____        |
| 9. a non-conforming attitude, does not fear being different.                                | _____        |
| 10. advanced vocabulary for his or her age or grade level.                                  | _____        |
| 11. a large storehouse of information about a specific topic.                               | _____        |
| 12. the ability to deal with abstractions.  | _____        |
| 13. the ability to transfer learnings from one situation to another.                        | _____        |
| 14. keen and insightful observations.   | _____        |
| 15. responsible behavior, can be counted on to follow through on activities/projects.       | _____        |
| 16. a tendency to be respected by classmates.   | _____        |
| 17. the ability to articulate ideas and communicate well with others.                       | _____        |

Additional comments about the student:

---

---

---

---

Return to \_\_\_\_\_ by \_\_\_\_\_