

**COLORADO SPRINGS SCHOOL DISTRICT 11**  
Dr. Terry N. Bishop, Superintendent

**Minutes**

September 4, 2008

6:00 p.m.

Focus was on DAAC/BAAC involvement in District decisions  
School Improvement Plans – implementation and effectiveness

Members Present: Shannon Jones, Ed Plute, Lyman Kaiser, Wendy Chiado, Shannon Jones, and Dr. Brenda McBrayer presiding

Shannon Jones opened the meeting at 6:10 p.m.

Ed Plute brought up the District's accreditation report which is due in finalized form Monday December 8<sup>th</sup>. He talked about using last year's formulas/criteria to determine AYP since stakes have been raised for 2008. The Accreditation Committee will defer to the State in this matter.

The Committee would like to have the accreditation contract ready by September – October at the latest in final draft form to submit to the regional director. Dr. McBrayer indicated she would find out who the District's administrative person is involved in the accreditation process/on the District's committee. She mentioned Shirley Stevens.

Dr. McBrayer mentioned that she was pleased that District 11's middle schools were in the green for the most part longitudinal data. (This data uses the same group of students over a three year period). Emerson Edison did not make AYP but their longitudinal data was very good.

The question was asked how we appraise how the school district is doing. It was recommended that both longitudinal and AYP data are used in this process. A comment was made that Special Education math is the basic reason some schools did not make AYP.

There was discussion about more frequent budget reports to the Board – quarterly vs. semiannual.

**Complaints were made about our new Website:**

- Difficult to navigate
- Couldn't find anything about DAAC
- Flashy but can't find anything
- Frustrating and not logical
- Organizational chart is incorrect

The DAAC would like a current list of principals and they also need current lists of BAAC members and DAAC volunteers. Dr. McBrayer will talk to the Executive Directors about obtaining these lists from their principals. DAAC members strongly feel that to attain volunteers and more involvement by the community, requires personal appeals. It might be helpful during citizen comments at board meetings to request volunteers for DAAC and BAAC. Jenkins is a good example of increased community participation. They've doubled in BAAC members in the last year.

The opinion of the DAAC members is that there are good and bad years pertaining to DAAC/BAAC membership. When cluster representatives were more active and aggressive there was a stronger infrastructure. Five years ago, there was a lot of involvement from the community because AYP was new and people were energized to make a difference. Currently, DAAC members do not feel they are asked for

feedback by the Board. The statement was made that when people feel validated for their input, they are willing to participate. When the community feels like the District asks for, listens to, and acts upon DAAC/BAAC input, they are more willing and able to get involved and provide the input. Galileo and the Mill Levy were two issues mentioned where the DAAC felt they were not given opportunity for input. Members feel when the Board is involved with DAAC, the DAAC thrives. An illustration of this was mentioned by Lyman Kaiser: DAAC members put approximately 80 hours into a series of recommendations for reorganization. No one responded to this body of work and the Board provided zero feedback. DAAC members feel the District does not involve the community and that's why too many people feel these committees are a waste of time. The Committee can and should demand briefings on what's going on – back to the Mill Levy and Galileo (specifically the grant). The DAAC Committee wanted much more information and involvement prior to the decision being made to put the Mill Levy initiative on the November ballot.

Palmer's BAAC was quick and decisive by using email surveys. The suggestion was made that email surveys could provide quick communication providing useful feedback to the board for issues like the Mill Levy or school closures, etc. "District 11 needs to encourage community participation and input. They can't afford not to."

### **School Improvement Plans**

Ed Plute stated that it's foremost that (1) Parents and Chairs receive SIP training and (2) that student achievement is assessed, goals of the SIP plan are met, and DAAC/BAAC have input in advising in this area and also on the subject of safety.

Now with EASy, we have access to current data and can address this school year's student needs. The DAAC/BAAC would like extensive training on SIPs to provide effective input. Training on EASy is necessary as well to determine how the SIPs are used and should be modified. It's vital to understand and use data to modify SIPs, differentiate instruction and implement RtI. DAAC would like to have one of our principals provide SIP training at the September meeting. They would like to learn how to look at the goals and strategies and how these are used in the classroom – implementation and fidelity. If there's no evidence these goals are being met, then how is the SIP assessed? They would like whole group then clusters. Dr. McBrayer will see about find a principal to provide this training.

### **September's agenda will include:**

- Snippet of budget information preferably from Glen Gustafson
- SIP training – How do we meet our goals and what data do we use.
- Data training
- Key points for DAAC & BAAC and the calendar

### **October's agenda will include:**

- Longer session on the budget
- Accreditation and AYP
- Maps/Data
- Longitudinal data
- Safe Harbor

PS: Map scores in the spring correlated with CSAP results

Meeting adjourned around 8:15

