

Elementary Grades 2-5 (New Students) Fall

DRAFT

**NEW STUDENTS
GRADES 2-5/EXISTING
STUDENTS WITHOUT
CSAP SCORES**

New Students - Screen
with DIBELS within 2
weeks of school entry.

If the student enters school just prior to TerraNova testing, have them take the TerraNova, then take the DIBELS.

If the student enters school after the TerraNova testing window, screen with the DIBELS within two weeks of school entry.

Additional Data
for Instructional
& Learning
Needs Purposes

TERRA
NOVA

Test Type & Usage
* Group
* Screen
* End of Year (summative)

Dimensions
* Comprehension
* Vocabulary

Standards/Objectives
* Comprehension (incoming 4th only)
* Critical Thinking
* Research/Literary Information
* Literature

Test Type & Usage
* Individual
* Screen
* Progress Monitoring (diagnostic-formative)
* End of Year (summative)

Dimensions
* Comprehension
* Fluency
* Phonemic Awareness
* Phonics
* Vocabulary

DIBELS

Strategic/
Intensive

ILP

Progress
Monitor with
DIBELS

Benchmark
Test at Mid-
Year and
Post-Test in
Spring

Test Type & Usage
* Individual
* Progress Monitoring (diagnostic-formative)
* End of Year (summative)

Dimensions
* Fluency
* Phonemic Awareness
* Phonics
* Vocabulary
* Comprehension

Benchmark
(At Grade
Level)

PP-U

P-A

Teacher Decision
(based on
Additional Data)

Fall Recommendations:
DIBELS - Benchmark -- TN - PP = End of 1st Semester
DIBELS - Benchmark -- TN - U = Fall ILP

The teacher's decision should also be based on additional assessment data.

Spring Recommendations:
DIBELS - Benchmark -- TN - PP = Remain on ILP
DIBELS - Benchmark -- TN - U = Remain on ILP

The teacher's decision should also be based on additional assessment data.

Additional Data
for Instructional
& Learning
Needs
Purposes

Adams
50

Additional Data
for Instructional
& Learning
Needs
Purposes

QRI-II
Marie Clay
Auditory Battery

ILP

Progress
Monitor with
DIBELS

Benchmark
Test at Mid-
Year and
Post-Test in
Spring

NO ILP

QA/Classroom
Evidence
(formative
assessments)