



Quickly Removing All Student from Strategic Monitoring Status

AIMSweb's Progress Monitoring area is incredibly flexible and several schools have moved to both strategic monitoring (monthly) and progress monitoring (every two weeks or weekly) in this area instead of using the Strategic Monitoring feature in the My Classroom area of the system.

One concern for these schools, however, has been how to turn off the Strategic Monitoring designation in the My Classroom area for all students that have it selected. There is a way to do this!

Login as you, the School Manager, and then select your students. Select All from the drop down menu.

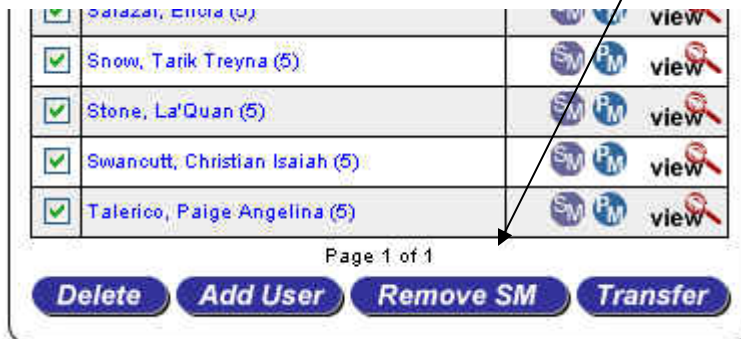
The screenshot shows the AIMSweb interface for Colorado Springs School District 11. The user is logged in as David Brilliant (dbrilliant) for the year 2007-2008. The main navigation bar includes Manage, Scoring, Reports, RTI, Progress Monitor, Downloads, AIMSonline, My Account, and Welcome. The left sidebar contains a menu with options like Districts, Benchmark Target Templates, Customer Users, User Search, Data Export, Schools, District Users, Teachers, Students, Classes, Benchmark Targets, and School Users. The main content area is titled 'Manage Twain Elementary School Students' and is divided into two sections: 'Add a Student' and 'Student List'.

The 'Add a Student' form includes fields for First Name, Middle Name, Last Name, Current Grade, Service Code, EL/LVESL, Gender, Meal Status, and Ethnicity. It also has a 'Strategic Monitor' checkbox which is checked, and a 'Show advanced fields' checkbox which is unchecked. Below the form are 'Add', 'Clear', and 'Search' buttons. A note at the bottom states: 'NOTE: Fields that are RED are required.'

The 'Student List' table shows 108 students found of 679 total. The table has columns for 'Students', 'All', and 'Details'. The 'Students' column contains a dropdown menu currently set to 'All'. The table lists various students with their names and a 'view' link for each.

In the Add a Student Area, select the Strategic Monitor checkbox and click Search. This will select all students that are identified as Strategic Monitor.

With all of your Strategic Monitor students selected, scroll to the bottom of the list and click the Remove SM button. This will remove the Strategic Monitor designation from all of the selected students.



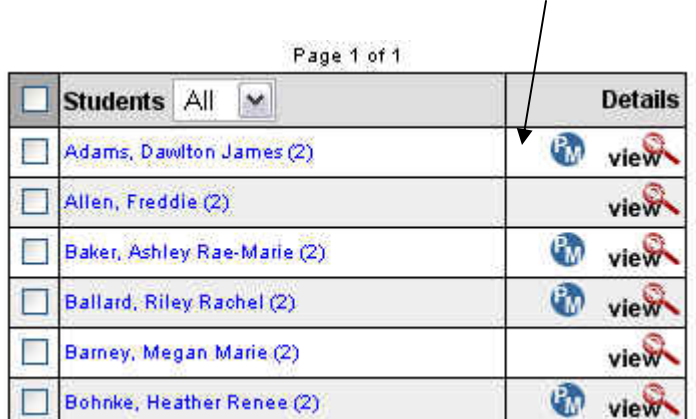
A screenshot of a web interface showing a list of five students. Each student's name is followed by a count in parentheses. To the right of each name are two circular icons: one with 'SM' and one with 'PM'. A 'view' link with a magnifying glass icon is also present. At the bottom of the list, there are four buttons: 'Delete', 'Add User', 'Remove SM', and 'Transfer'. An arrow points from the text above to the 'Remove SM' button.

<input checked="" type="checkbox"/>	Galazzi, Erika (5)			view
<input checked="" type="checkbox"/>	Snow, Tarik Treyna (5)			view
<input checked="" type="checkbox"/>	Stone, La'Quan (5)			view
<input checked="" type="checkbox"/>	Swanutt, Christian Isaiah (5)			view
<input checked="" type="checkbox"/>	Talerico, Paige Angelina (5)			view

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Delete **Add User** **Remove SM** **Transfer**

When your student list refreshes, verify that the Strategic Monitor designation is removed.



A screenshot of a web interface showing a list of seven students. Each student's name is followed by a count in parentheses. To the right of each name is a circular icon with 'PM'. A 'view' link with a magnifying glass icon is also present. At the top of the list, there is a 'Students' label and a dropdown menu set to 'All'. An arrow points from the text above to the 'PM' icon of the first student, indicating that the 'SM' designation has been removed.

<input type="checkbox"/>	Students	All	Details
<input type="checkbox"/>	Adams, Dawlton James (2)		view
<input type="checkbox"/>	Allen, Freddie (2)		view
<input type="checkbox"/>	Baker, Ashley Rae-Marie (2)		view
<input type="checkbox"/>	Ballard, Riley Rachel (2)		view
<input type="checkbox"/>	Barney, Megan Marie (2)		view
<input type="checkbox"/>	Bohnke, Heather Renee (2)		view

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