

ACCOUNTABILITY/COMMITMENT TO ACCOMPLISHMENT

The board accepts its ultimate responsibility for all facets of school operations and programs. Because it is accountable to residents of the district, the board shall maintain a program of accountability which consists of the following elements:

1. Clear statements of expectations and purposes as these relate to operations, programs, departments and positions.
2. Provisions for the staff, resources and support necessary to achieve stated expectations and purposes, subject to available financial resources.
3. Evaluation of operations, programs, instruction and services to determine how well expectations and purposes are being met.
4. Inception of a plan to enable individuals to direct their own efforts to the goals and objectives of the school system.
5. Evaluation of the efforts of employees of the board, and of the board itself, in line with stated objectives. The first purpose of personnel evaluation shall be to help each individual make a maximum contribution to the goals of the school system.

As required by law, the board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

The board shall appoint a district advisory accountability committee (DAAC) which shall make recommendations to the board relative to the program of accountability. The areas of study by the committee shall be determined cooperatively at least annually by the committee and the board. In addition, the committee shall make recommendations to the board relative to priorities for expenditures of district funds.

The committee shall consist of at least one parent, one teacher, one school administrator and one taxpayer from the district. The board shall strive to have a balance of membership consistent with the district's racial/ethnic proportions. The superintendent or other staff member designated by the board shall serve as a resource person.

School-level committees= membership shall consist of a broad representation of the school community with a goal of balancing the membership consistent with the racial/ethnic proportions of the school attendance area. Committee members shall include parents, community representatives and, when appropriate, students and parents of exceptional children. Principals or their designees shall serve as ex officio members.

The board shall approve general organizational guidelines for the district and school-level committees to follow.

School-level accountability committees shall adopt goals and objectives for the improvement of education in the building and a plan to improve educational achievement. School-level committees in secondary schools shall adopt a plan to maximize graduation rates. The district accountability committee shall review these building-level goals, objectives and plans before submission to the board. In addition, each school-level committee shall make recommendations to the superintendent relative to priorities for expenditures of district funds by the school. A copy of such recommendations shall be sent to the district advisory accountability committee and to the board.

At the end of each school year, each school-level accountability committee shall submit a written report to the board concerning the learning environment in the school during that year. The report shall include specific information on conduct and discipline actions taken during the year. Copies of the report shall be sent to the district accountability committee and the superintendent and shall be made available to parents and the general public.

Reports on the learning environment submitted by school-level committees shall be compiled into a summary for the district which shall be submitted as part of the annual report to the State Board of Education. The summary shall be in a form prescribed by the state board.

Every effort shall be made by the board, the superintendent, the staff and the accountability committees to fulfill the responsibilities inherent in the concept of accountability as well as the intent of the Educational Accountability Act.

Current practice codified 1980

Adopted: date of manual adoption

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LEGAL REFS.: C.R.S. 22-2-117

C.R.S. 22-7-101 through 22-7-106 (Educational Accountability Act of 1971)

C.R.S. 22-32-110 (3.5)

C.R.S. 22-53-207

C.R.S. 22-53-209

1 CCR 301-1, Rules 2202-R-3.00 et seq.

CROSS REFS.: [BDF](#), Advisory Committees

[DBD](#), Determination of Budget Priorities

[JIC](#), Student Conduct, and subcodes

[JK](#), Student Discipline, and subcodes

Colorado Springs School District Eleven, Colorado Springs
Colorado

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