

BOARD OF EDUCATION-SUPERINTENDENT RELATIONSHIP

To guide the Superintendent in determining the pattern of his/her administrative operations, the Board of Education offers the following statements of intent:

1. The Board of Education shall devote its major effort to clarifying and establishing goals for the school system, to weighing and adopting policies to guide the professional staff, to appraising results achieved in relation to the District goals and to performing such functions as required by law and state rules.
2. The Board of Education does not wish unnecessary barriers erected between itself and members of the professional staff or between and among residents and parents of the district, and students in the schools. The Board of Education values the best possible interchange of ideas outside the established framework of direct responsibility as preeminently desirable in the school system. Nothing should be allowed to interrupt the free and open flow of ideas and assistance among personnel at every level.
3. The Board of Education directs the Superintendent to keep abreast of and to apply the best known administrative concepts and procedures designed to harness the total talents of the school system's personnel in enthusiastic pursuit of the district's goals.
4. The Board of Education directs the Superintendent to keep its members informed on known internal and external issues that impact the Board of Education's responsibilities and duties.

Adopted September 1972

Revised October 2003

CROSS REF.: ADA, School District Goals and Objectives