
EVALUATION OF SCHOOL BOARD/BOARD SELF-EVALUATION

The Board Of Education is an important leadership component of the district leadership system. The Board Of Education assesses its capacity for providing the leadership to support the district system and alignment of the strategic plan. The areas of focus will include, but not limited to, the following:

1. Board meetings
2. Policy development
3. Fiscal management
4. Board role in educational program development
5. Board member orientation
6. Board member development
7. Board officer performance
8. Board-superintendent relationship
9. Board-staff relations
10. Board-community relations
11. Legislative and governmental relationships

The Board of Education will complete a continuous improvement assessment (system check) twice each year. The assessment process focuses the Board on the "Study" component of the Plan-Do-Study-Act cycle for organizational improvement.

The Board Of Education assessment instrument is described in the seven categories and has essential elements of an integrated management system.

1. Leadership
The superintendent, school board and leadership team members are leaders of the district learning system and are responsible for setting direction and monitoring the progress of important district processes.
2. Strategic Planning
District plans support the state goals and standards and take into account student and stakeholder needs. Goals and measures in the plan focus on student achievement. Each support unit aligns to the district strategic plan with an operational improvement plan. The school board also has an improvement plan to improve board leadership performance.
3. Student and Stakeholder Focus
There are definite methods for building positive relationships with students, parents, schools, and the community as well as for determining their needs, expectations, requirements and measuring their level of satisfaction.
4. Information and Analysis
The district collects and manages the information required to monitor district progress, support plans for improvement, and improve key processes.
5. Human Resource Focus
The district work environment supports the full development and engagement of faculty, staff, and students in accomplishing the district mission.
6. Process Management
The district staffs manage and continually improve a variety of processes designed to achieve district goals.
7. Performance Results
All areas of the district show improvement over time as well as compared to similar and work-class districts.