

THE BOARD REPORT **February 25, 2009**

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ACTION ITEMS

Exclusive Chartering Authority

CRS 22-30.5-504 permits local boards of education to seek exclusive chartering authority within geographic boundaries of their school districts. The statute was changed effective this year making it more difficult to obtain exclusive chartering authority; but once the authority has been granted, it does not have to be renewed each year. With exclusive chartering authority, the D-11 Board of Education has the right to review each charter school application within its jurisdictional boundaries (online charter school programs are an exception) or relinquish this authority on a case-by-case basis to the Colorado Charter School Institute (CSI).

If the D-11 Board of Education decides not to request exclusive chartering authority or if the request is denied by the State Board of Education, charter school applicants may apply either to the district and/or the Charter School Institute.

To retain exclusive chartering authority, the D-11 Board of Education must present a written resolution to the State Board of Education on or before March 1, 2009.

The Board of Education approved retaining the exclusive chartering authority currently held by School District 11.

Contingency Transfer Request for PeopleSoft Consultation

The Board of Education approved a general fund contingency transfer request in the amount of \$20,625 for additional PeopleSoft online application consultation.

Full-Time Equivalency Budget Request for K-5 Math Trainer

The Board of Education approved the assignment of Julie Shaw as .5 FTE K-5 math trainer, to be paid for out of the Curriculum and Instruction budget.

New Superintendent

The Board of Education approved (7-0) offering the position of superintendent of District 11 schools to Dr. Nicholas Gledich, whose employment shall be contingent upon successful contract negotiations.

Personnel Recommendations

The Board of Education approved a list of personnel recommendations presented by the administration.

Read Across America Resolution

The Board of Education approved a resolution submitted by the administration endorsing "Read Across America."

School Utilization Plan

School District 11 has been engaged in numerous utilization studies and recommendations over the years. This year, the Board of Education hired a consultant team to conduct a utilization study. The study shared patterns of enrollment as well as projections for future enrollment. District 11 administration then formed a steering committee to assist in developing a recommendation and created a community involvement plan. The administration provided presentations to share changes and updates to the recommended utilization plan.

The Board of Education held a work session on Monday, February 23, at 6 p.m. at Tesla to continue discussion on the utilization plan.

The Board of Education approved the following items for implementation of the School Utilization Plan.

The Board of Education directed the administration to work with students, staff and community in taking the appropriate steps to close the following elementary buildings and assist in the movement of students and programs based on a boundary study to be completed and approved by the Board of Education on or before April 30, 2009. All factors listed in the Utilization Plan are to be considered as these moves are planned. These closures and the movement of students and programs will be effective August 1, 2009.

1. Buena Vista, Washington and Whittier elementary schools predominantly to the West Middle School building
2. Ivywild

3. Pike
4. Combine Adams and Hunt into the Hunt building
5. Longfellow
6. Jefferson

The Board of Education directed the administration to immediately develop plans to add an addition onto Jackson that will house any additional students assigned to that site from the boundary changes caused by the closing of Pike. Plans are to be presented to the Board of Education for approval in a timely manner so that the addition could be ready for occupation by second semester of the 2009-2010 school year.

The Board of Education directed the administration to work with appropriate groups to place programs in buildings which have been closed. These options are to be presented to the Board of Education no later than May 1, 2009.

1. Move the Montessori program to the Washington site effective August 1, 2009.
2. Move the Hearing Impaired program from Jefferson to the Stratton site effective August 1, 2009.
3. Move the Adult Education program from Hunt to the Jefferson site effective August 1, 2009.
4. Move the Homeschool Support Program from Audubon to Jefferson effective August, 2009.
5. Work with representatives from GLOBE Charter School to use one wing of Longfellow, with the charter school taking responsibility for all overhead costs for the use of (or part of) the building.
6. Develop a plan to move AERO out of leased space no later than August 1, 2009.

The Board of Education directed the administration to work with students, staff and community in taking the appropriate steps to close Irving Middle School and assist in the movement of students and programs based on a boundary study to be completed and approved by the Board of Education on or before April 30, 2009. All factors listed in the Utilization Plan are to be considered as these moves are planned. This closure and movement of students will be effective August 1, 2009.

The Board of Education approved moving the Bijou School into the Whittier building effective August 1, 2009.

The Board of Education directed the administration to immediately develop a plan for boundary changes for the 2009-2010 school year that will institute the changes approved above and present the plan to the Board of Education no later than April 15, 2009. All factors listed in the Utilization Plan are to be considered as these changes are planned.

The Board of Education directed the administration to develop a plan for an administration reduction of at least \$1 million effective August 2009.

The Board of Education tasked the administration to work with the Wasson community to develop a recommendation for Wasson High School to be presented to the Board of Education in two weeks at the board meeting on March 11, 2009.

The Board of Education directed the administration to:

1. Work with the staff at Tesla to make sure that enrollment in the programs is at full capacity of the building by January 2010.
2. Study the feasibility and cost savings of combining the two high school night programs into one location and if deemed feasible to develop a plan for this transition, which is to be presented to the Board of Education for approval no later than September 15, 2009, with possible implementation for second semester.
3. Move Food Services into space in the Wasson building when a master plan for the Wasson building is complete and funding is available.
4. Move Special Education into space in the Wasson building when a master plan for the Wasson building is complete and funding is available.
5. Work with the Colorado Springs Youth Orchestra and Children's Chorale to develop an agreement for them to use space in the Wasson building. The agreement is to be presented to and approved by the Board of Education before any space is utilized by these two agencies.
6. Explore the possibilities of making West a PK-8 school and develop a plan for such to be presented to the Board of Education for approval no later than January 15, 2010.
7. Study the feasibility of placing the Intergenerational Center in the Buena Vista building and if found to be feasible to develop an agreement between the City of Colorado Springs and District 11 for such a move. The agreement is to be presented to the Board of Education no later than May 2010.
8. Develop a plan to make Trailblazer a PK-8 school and present the plan to the Board of Education for approval no later than January 15, 2010.
9. Explore the possibility of making North an IB K-8 magnet school (no identified boundaries). If deemed feasible, a plan is to be presented to the Board of Education for approval no later than January 15, 2010, for implementation in August 2010.

10. Develop a plan that assures that there is space at Henry and/or McAuliffe to allow for all students in the community and at Peterson Air Force Base and to explore the possibility of housing a pre-school/kindergarten program supported and staffed by District 11 in a facility provided on base. This plan is to be presented to the Board of Education for approval no later than May 1, 2010.
11. Develop policies and regulations that would allow for the capping of over-utilized schools and the denial of permits into those schools. These are to be presented to the Board of Education for approval no later than January 15, 2010.
12. Develop a plan that would use some of the savings from the Utilization Plan to implement Read to Achieve-and/or Reading First-type programming in all elementary schools where such a program would be seen as beneficial to the students and that would improve achievement.
13. Explore where the elementary SAIL programs would be best placed: Should the one at Stratton be moved to West or an additional program added at West, should the one at Fremont be moved to Madison or an additional program be added in the southeast section of the district, etc. A plan is to be presented to the Board of Education no later than January 15, 2010.
14. Develop plans for performing arts strands throughout the district as outlined in the Utilization Plan and present these plans to the Board of Education no later than March 2010.
15. Work with post-secondary institutions to develop a plan for future partnering using space at underutilized or closed buildings within the District 11 boundaries.
16. Explore the possible uses for the Ivywild, Pike, Longfellow, Adams buildings and present such to the Board of Education as soon as possible.
17. Explore the possibilities of having a grant/business-supported (no tuition or a sliding tuition charge) pre-school program in the Adams site and a tuition-based and/or private business agreement preschool program in part of the Longfellow site.
18. Work with staff and employee groups to develop a formula for assistant principals, deans, counselors, secretaries, food service personnel, LTEs, and LRTs for high school and middle school levels based on enrollment. The formula is to be presented to the Board of Education for approval no later than January 1, 2010.
19. Evaluate the use of the LRT, LTE, LTT and other non-classroom assignments to determine their effectiveness in improving achievement of students. Results of this evaluation are to be presented to the Board of Education no later than January 15, 2010.
20. Appoint a task force to study the impacts of adjusting class size across the district. The task force will give a report and make a recommendation to the Board of Education no later than February 15, 2010.

The Board of Education directed the administration to continue to develop a plan for boundary changes for the 2010-2011 school year that would institute the changes approved by the Board of Education during the 2009-2010 school year and present such plan to the Board of Education no later than March 15, 2010. All factors listed in the Utilization Plan are to be considered as these are planned.

The Board of Education directed the administration to develop plans that would rebuild or substantially remodel Hunt, Midland and West and add additions onto Howbert and Bristol. Such plans are to be given to the Board of Education by October 2009 for possible consideration when funds might be available in the future.

The Board of Education directed the administration to explore the cost savings of moving Security and Community Services out of the two small buildings in which they are located to another location for the 2010-2011 school year.

Emerson Structure

Emerson-Edison Academy Charter School failed to make adequate yearly progress (AYP) for six consecutive years, and federal No Child Left Behind (NCLB) legislation requires school districts to restructure Title I schools that are unable to make AYP.

The administration presented options concerning the Emerson structure for upcoming school years, and the Board of Education approved the following option for Emerson Middle School: Open as a sixth-grade school with the Space Foundation with seventh- and eighth-grade students following a traditional curriculum.

FUTURE MEETINGS

The Board of Education will hold a special meeting on March 4, 2009, executive session only, to discuss the new superintendent's contract.

FUTURE AGENDA ITEMS

Magnet School Concepts

ADJOURNMENT

The meeting adjourned at 12:35 a.m.

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