

THE BOARD REPORT February 11, 2009

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ACTION ITEMS

Revised Board of Education Policies GCOA, GCOC and GDO (Evaluation of Personnel)

Employee performance evaluation procedures are currently located in three different places: Board of Education policies and regulations; the Master Agreement and ESP handbook; and the Performance Evaluation System documents, including protocol documents and forms for each employee group. The Board of Education policies and regulations were last revised in 1994; and although the district has tried to ensure that the Master Agreement and ESP handbook and the Performance Evaluation System are consistent with policies and regulations, there are some discrepancies. The proposed revisions to the Board of Education policies and regulations make the Performance Evaluation System the primary tool in evaluation.

The Board of Education reviewed and approved the proposed policy revisions and deletion of regulations.

Personnel Recommendations

The Board of Education approved an amended list of personnel recommendations submitted by the administration.

African American History Month Resolution

The Board of Education approved a resolution honoring the accomplishments of African Americans and recognizing their invaluable contributions to the United States of America.

7 P.M. – PUBLIC HEARING ON SCHOOL UTILIZATION PLAN

The Board of Education will hold another public hearing and discussion on school utilization February 18, 2009, at 7 p.m. at Coronado High School, 1590 West Fillmore Street, to accommodate those persons who signed up to speak on February 11 but did not have an opportunity to do so.

NON-ACTION ITEMS

School Utilization Plan

School District 11 has been engaged in numerous utilization studies and recommendations over the years. This year, the Board of Education hired a consultant team to conduct a utilization study. The study shared patterns of enrollment as well as projections for future enrollment. District 11 administration then formed a steering committee to assist in developing a recommendation and created a community involvement plan. The administration provided a short presentation to share changes and updates to the recommended utilization plan. **This item will be carried over as a non-action item to the board meeting on February 18, 2009.**

Emerson Structure

Emerson-Edison Academy Charter School failed to make adequate yearly progress (AYP) for six consecutive years, and federal No Child Left Behind (NCLB) legislation requires school districts to restructure Title I schools that are unable to make AYP.

The administration recommends that the Board of Education approve opening the new District 11 school for sixth grade in 2009-10; sixth and seventh grades in 2010-2011; and sixth, seventh and eighth grades in 2011-2012. Students who are currently in sixth and seventh grades at Emerson-Edison Academy Charter School would attend Irving for the remainder of their middle school career. **This item was postponed until the board meeting on February 18, 2009.**

Exclusive Chartering Authority

CRS 22-30.5-504 permits local boards of education to seek exclusive chartering authority within geographic boundaries of their school districts. The statute was changed effective this year making it more difficult to obtain exclusive chartering authority; but once the authority has been granted, it does not have to be renewed each year. With

exclusive chartering authority, the D-11 Board of Education has the right to review each charter school application within its jurisdictional boundaries (online charter school programs are an exception) or relinquish this authority on a case-by-case basis to the Colorado Charter School Institute (CSI).

If the D-11 Board of Education decides not to request exclusive chartering authority or if the request is denied by the State Board of Education, charter school applicants may apply either to the district and/or the Charter School Institute.

To retain exclusive chartering authority, the D-11 Board of Education must present a written resolution to the State Board of Education on or before March 1, 2009.

It is recommended that the Board of Education approve a resolution to retain the exclusive chartering authority currently held by School District 11. **This item was postponed until the board meeting on February 18, 2009.**

FUTURE AGENDA ITEMS

School Utilization

Phase I (November): draft plan to steering committee and administration develops recommendation

Phase II (December): draft plan/recommendation to staff

Phase III (January): draft plan/recommendation to community

Phase IV (February): draft plan/recommendation to the Board of Education (hearing, non-action, action)

The Board of Education was provided with updates under Reports and Discussion Items November through January. There was a work session on February 4, followed by a public hearing and non-action item on February 11. There will be a public hearing and non-action item on February 18 and an action item on February 25, 2009.

Status Report on RtI and PBS

Magnet School Concepts

ADJOURNMENT

The meeting adjourned at 12:45 a.m.

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