

COLORADO SPRINGS SCHOOL DISTRICT NO.11

Dr. Terry N. Bishop, Superintendent

Mary Thurman, Deputy Superintendent—Personnel Support Services

Mike Poore, Deputy Superintendent—Educational Support Services

Glenn Gustafson, Deputy Superintendent/CFO—Business Support Services

BOUNDARY STUDY ADVISORY COMMITTEE

Thursday, April 7, 2009

5:30-7:30 p.m.

FOTC

1. Welcome and Introductions
2. Review and approval of minutes from March April 2 meeting
3. Review of notes from community input meeting three public hearings
4. Discussion item # 1
 - a) Issue—Chipeta Trailblazer boundary change
 - b) Information
 - ❖ 41 students live in area
 - ❖ 13 presently permit to Trailblazer
 - ❖ 26 go to Chipeta
 - ❖ 1 to Jackson
 - ❖ 1 to special program
 - ❖ 8 are transported by bus
 - ❖ If they stay at Chipeta it would be at 92% capacity with permit in/out
 - ❖ If they stay at Chipeta, Trailblazer would be at 89% capacity with permit in/out and assuming 125 in grades 6-8.
 - ❖ Transportation would not save \$15,000 in being able to combine with Howbert/Jackson
 - c) Options
 - i. Leave as proposed
 - ii. Put area back in Chipeta boundaries
 - d) Administrative recommendation: Put area back in Chipeta boundaries
5. Discussion item # 2
 - a) Issue—Movement of present Washington students to Midland and Columbia (See attached note from principal)
 - b) Information
 - ❖ Movement to Columbia—8 boundary students and 45 day care students for total of 53
 - ❖ Leaving that group at West would put West at 93% capacity which violates guideline used to keep Title I schools around 85%
 - ❖ Movement to Midland—26 Mobile home students and 17 boundary students.
 - ❖ Leaving that group at West would put West at 91% capacity
 - ❖ Leaving both groups at West would put it at 99% capacity

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- ❖ In looking at bussing issues and safety both the director of transportation and the route coordinator feel that in both cases the safest routes are to send students to Columbia and Midland.
 - ❖ Transportation will save a bus when combined with Midland and would not cross highway 24 or us Colorado
 - ❖ Transportation will also save a bus when combine with Columbia and Ivywild and would use Wahsatch to Boulder to Prospect to Columbia school—not high traffic streets.
 - ❖ If students were sent to West the present route to Washington includes highway 24 to 8th to Colorado to Pikes Peak
- c) Options
- i. Move one or both areas to West
 - ii. Leave both areas as assigned
- d) Administrative recommendation: Leave both areas as assigned

6. Discussion item # 3

- a) Issue—Lack of capacity at Sabin
- b) Information
- ❖ Walk through is planned for Monday, April 6
 - ❖ Present proposal calls for Sabin to be at 74% capacity if permits in/out are not considered and at 80% capacity if permits in/out are counted.
 - ❖ SAIL students are counted in the permits in/out figures
 - ❖ Therefore, it is unlikely that Sabin would need six set-aside rooms for just SAIL
 - ❖ It is likely that some Sabin students will chose to go to Emerson for the Space Program which would created more permits out
 - ❖ All middle schools have three set-aside rooms for use as offices or other needs before figuring the total capacity numbers
 - ❖ Could move 51 students from Rudy and 27 from Carver (78 total) by moving boundary to Barnes. This would put Sabin at 73%.
 - ❖ Could assign all of Rudy to Jenkins which would put Jenkins at 76% (concern about room for bubble of students coming from Freedom, Scott, and Martinez) at would put Sabin at 57%.
 - ❖ Wilson students would not fit at Emerson
- c) Options
- i. Move northern boundary to Barnes
 - ii. Move SAIL program to Mann which is underutilized in both middle school maps and would provide a natural flow for SAIL from Stratton to Mann
 - iii. Leave boundaries as proposed leaving Sabin at 80% capacity
- d) Administrative recommendation: Unless walk-through brings about a need for a change in boundaries—Leave boundaries as proposed.

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7. Discussion item # 4

- a) Issue—Small areas south of Constitution moved to Twain from Audubon
- b) Information
 - ❖ There are 27 students which puts Twain at 90% capacity with boundary students and 88% with permits in/out
 - ❖ Want to try to keep Title I schools at 85%
 - ❖ Moving these 27 back to Audubon would put Twain at 85% and Audubon at 84%
 - ❖ Home school would then have to be moved out of Audubon and put at Jefferson or Pike
 - ❖ This would be a less efficient bus route
- c) Options
 - i. Put area back to Audubon
 - ii. Leave area at Twain
- d) Administrative recommendation—Move area back to Audubon

8. Discussion item # 5

- a) Issue—Leave 13 students assigned to Queen Palmer instead of moving them to Rogers
- b) Information
 - ❖ 13 students left at Queen Palmer would put it at 106% capacity with boundary students but only at 93% with permits.
 - ❖ Students can still permit to Queen Palmer if rooms exists and still walk
- c) Options
 - i. Leave boundary at Rogers as proposed
 - ii. Change boundary back to Queen Palmer
- d) Administrative recommendation—Leave boundary at Rogers as proposed

9. Discussion item #6

- a) Issue—Middle School implementation
- b) Information
 - ❖ Presently two maps, one for 2009 implementation and one for 2010 implementation
 - ❖ If 2009 map is implemented completely, some middle schools would lose students and staff for one year and then gain students from another area back but staff would have to be rehired
 - ❖ East side of district must be implemented in 2009 as Irving is closing
 - ❖ West side detached areas need to be implemented so West won't be over capacity
 - ❖ In 2009 we will still have some 8th grade students assigned to Galileo going to other middle schools
 - ❖ Until space program at Emerson is fully implemented, some Emerson students will likely continue to attend Russell
 - ❖ Two maps in two years creates confusion and much change

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c) Options

- i. Redraw 2009 map to include changes on east and west sides only and leave center of the District basically the same.
- ii. Show 2010 map as a proposed map only based on the decision made about North IB Magnet.

d) Administrative recommendation—Redraw the 2009 map and propose it for approval but allow the 2010 map to be shared for future reference and parent notification of possible changes if North becomes an IB Magnet school.

10. Discussion of grandfathering, capping and permit policies

a) Grandfathering

- ❖ Option 1—Grandfather middle school students entering 7th or 8th grade for two years and elementary fifth grade students for one year. Provide transportation if there are at least 30 riders.
- ❖ Option 2—Do not grandfather students, instead allow them to be given priority when determining permits (No transportation)

b) Permits

- ❖ Give highest priority to students moved because of boundary changes
- ❖ For the next three years, give priority to siblings of students who attended the school before boundary changes were made

c) Capping

- ❖ Schools would not be capped if number of students living within its boundary is below the 100% capacity determined by the capacity model and approved by the Board of Education.
- ❖ If the number of students living within its boundary is projected to be over the 100% capacity determined by the capacity model and approved by the Board of Education, then allow the principal and staff in cooperation with the executive director to determine their total capacity (within reason considering hallways, bathrooms, safety concerns, etc.) with consideration of capacity model. Then ask that the building be capped at that number and an overflow school be assigned.

11. Next meeting—Tuesday, April 13 at 5:30 p.m. at the FOTC (If needed)