

Response to Intervention (RtI) Problem Solving Protocol

1. Introductions
2. Discuss Norms
3. Approximately 5 minutes per section. The time keeper will advise the team when we need to move to the next section.
4. The referring teacher will present one concern, data, and student's response to intervention within the classroom.
5. Tutor and/or Special Education teachers will present additional information based on the one concern.
6. Parent Information – Additional information
7. Start Plan, Do, Study, Act (PDSA)
 - Plan – SMART goal
 - Do – Interventions, who?, intensity, duration, frequency
 - Study – Data collection
 - Act – Follow up plan if needed or monitor
8. Copies of the documentation will be distributed to all attendees.
9. End of meeting.