

Plan

Teacher: _____ Date: _____
 Group: INTENSIVE—STRATEGIC—BENCHMARK Grade: K—1—2—3—4—5

Do

Plan (Goal)

- Choose **one** component:
- Identify specific skill area:
- Identify specific strategy:
- Establish a **SMART** goal:
Specific • Measurable • Attainable •
Research-Based • Time-Phased

Do (Strategy)

- Identify strategy from PPLSP, Reading A-Z, or *I've Dibeled, Now What?*
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Act (Who needs re-teaching/Who goes on to another strategy?)

Who goes on to another strategy?

Why?

Who needs re-teaching or intervention?

Why?

Act

Study (What happened?)

How often do you meet with this group weekly?

How many students are in the group?

Instructional Record - + ✓

What time of day?

How long do you meet with them? (Intensity)

Date	Task	Student Names					

Bring this data with you to RtI meetings.
 Tape additional data to this if the intervention hasn't changed.

Study

Study (What happened?) **Instructional Record - + ✓**
How often do you meet with this group weekly? **What time of day?**
How many students are in the group? **How long do you meet with them? (Intensity)**

Date	Task	Student Names					

**Bring this data with you to RtI meetings.
Tape additional data to this if the intervention hasn't changed.**

Study