

Response to Intervention: Process

Tier 1: Universal/Classroom Level

- Provided by general education teacher
- Staff collaborate horizontally & vertically
- Provide interventions with fidelity
- Examine data & monitor progress
- Refer student to Problem Solving Team (PST) for teacher assistance:
- PST collects data:
 - Classroom observation
 - Informal screening
 - Background information
 - Teacher/parent conference
- PST meeting: Establish student plan
 - Implement intervention strategies
 - Review Results
 - Determine next steps

Tier 2: Strategic Level

- If Tier 1 is unsuccessful, change duration, frequency, intensity or type of intervention
- PST examines data, monitors progress & adjusts the plan
- Determine next steps:
 - Increase learning rate or level, continue intervention
 - Issue resolved, discontinue or moderate intervention
 - If not successful after 3 interventions, refer to Tier 3

Tier 3: Intensive Level

- If Tier 2 is unsuccessful, change duration, frequency, intensity or type of intervention
- PST examines data, monitors progress, & adjusts the plan
- Determine next steps:
 - Issue resolved, discontinue or moderate intervention
 - If not successful after 3 interventions, possible referral to:
 - Special Education for evaluation
 - Section 504 committee
 - Other District options

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Tier 1

Tier 2

Tier 3