



*Definition of Office Referral Behaviors*

**Stealing:** Any event where a student takes an item from the school, staff, or another student.

**Fighting:** Any physical contact that is intentional and creates the potential for harm, or injury, to another. This includes play fighting.

**Threatening behavior:** A verbalization, gesture, and/or invasion of personal space communicating the intent to harm the self or others.

**Weapons:** Any dangerous, or standard, weapon or weapon facsimile. Refer to JICI of the Student Code of Conduct.\*

**Sexual Harassment:** Verbalizations, actions, or gestures intended or perceived, as sexual in nature. Behavior including actions such as: sexually oriented "kidding," or inappropriate references to sexual matters, continued/repeated offensive sexual advances or proposals, continued/repeated remarks about a person's body, making sexual or lewd gestures, displaying sexual material, pressure to engage in sexual activity, unwelcome sexual touching, "rating" peers based on physical characters, etc. See p. 40-41.\* Case by case basis.

**Racial Harassment:** Severe, persistent, and pervasive verbal, written, and graphic, or physical conduct, relating to race, color, or national origin of another that is hostile, abusive, or offensive, to the student or environment. Case by case.

**Vandalism:** Any destructive, or defacing, action with vandalism, arson, or other means ("mischief/pranks") who or by any such acts creates a hazard to the safety of other people or the serious destruction of property.

**Drugs/Alcohol:** The purchase, use, possession, or distribution of controlled substances and drug paraphernalia among students. Not limited to prescription, narcotic, non-prescription, and/or medicine.

*All other behaviors will be dealt with in the classroom following the classroom behavior process.*

**Community Service:** Using natural consequences when possible the student will be assigned a task such as cleaning up graffiti in cases of vandalism, working with the building manager to pay off the amount of damage such as serving lunch in the lunch room, cleaning or cleaning the playground.

**ISD (In School Detention):** The student will be placed in another class, such as placing a 5<sup>th</sup> grader in Kindergarten or a 1<sup>st</sup> grader in 4<sup>th</sup> grade.

**OSS (Out of School Suspension):** One to three days where the student is not allowed to attend school, not to exceed 10 days for students with an IEP.

**Replacement assignment:** In place of going to music class the student might write a report on a composer.

**Counseling:** Time spent trying to find out the reason behind the behavior, social skills training, and the development of replacement behaviors.

**Call home:** The student will call home and explain to their parent or guardian why they are calling and then have the parent speak with a school administrator.

**Loss of Recess/ Lunch Detention:** The student will spend recess and lunch in the front office for the determined amount of time.

**Consultation with Social Worker:** Determination for the need of an individualized behavior program, or other behavioral interventions.

## Hunt Behavior Process

10/17/2007

Deleted: 9/25/2007

### **GATE Criteria**

When this behavior process fails, which will be defined as three or more office referrals resulting in either, ISS, OSS or community service then a referral will be made to the RtI problem solving team, continuing with the behavior process as well.