

What is PBS?

PBS is a positive, behavioral, self-management system. PBS strategies help implement school-wide approaches to facilitate:

- Student self control and self - management
- Positive discipline and accountability
- Supportive school climates and safety outcomes

Why PBS?

PBS helps schools prevent:

- Teasing
- Taunting
- Bullying
- Harassment
- Aggression

PBS helps schools create:

- Values
- Expectations
- Norms
- Procedures
- Positive Interactions



SOARing Above the Peaks

HOLMES MIDDLE SCHOOL

Main: (719)328-3800

Attendance:

(719)328-3813

Counseling:

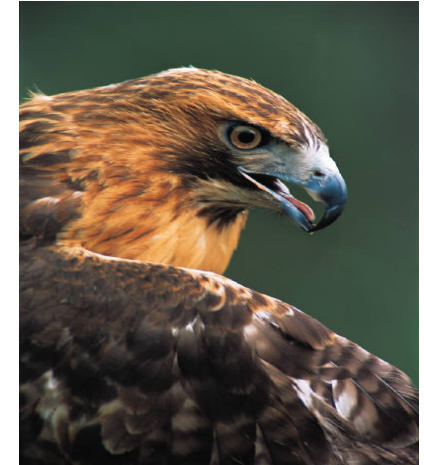
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HOLMES MIDDLE SCHOOL



Holmes Hawks

Safety

Ownership

Achievement

Respect

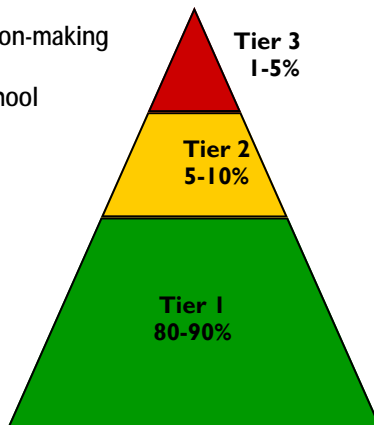
PBS

What prompted the development of a Positive Behavioral Supports System?

● By second semester of the 2005-06 school year, the majority of the students referred to the RtI-Problem Solving Team were motivational and/or behavioral concerns

Frameworks

- Universal, aligned best practices
- Supplemental, level-appropriate interventions
- Short-cycle assessment & progress monitoring
- Data Driven Decision-making
- Integral part of School Improvement Plan



•School-Wide PBS Four Interrelated Systems

- School-wide System
Proactive School-wide Discipline
- Classroom Management System
Instructional Classroom Management
- Non-Classroom Settings System
Management of Non-Structured Setting
- Individual Student System
Function-Based Support

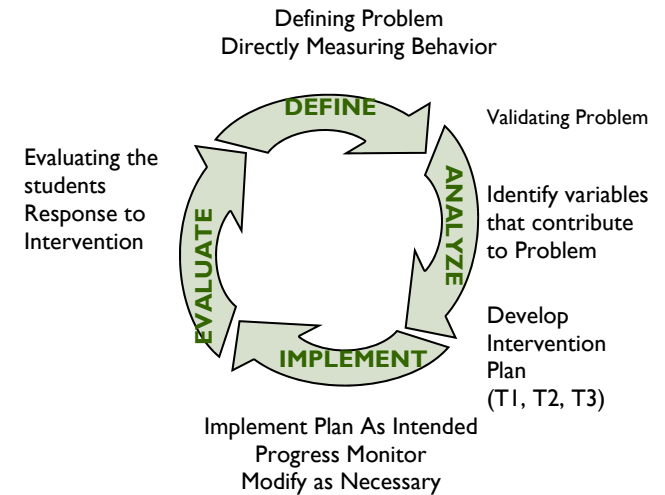
•PBS School-Wide Features

- Expectations for student behavior are defined, taught, practiced, re-taught, monitored and praised
- Implemented consistently by all staff and across all settings
- Positive behavior is acknowledged
- Clear and consistent consequences

•Expectations for Student Behavior are Defined

- 3 to 5 positively stated expectations
- Linked to school mission statement and School Improvement Plan
- Written in school handbook
- Communicated to all stakeholders
- Posted across school setting

PROBLEM SOLVING PROCESS



Effective PBS Implementation is more about changing the adult behavior...

...and only then will the desired student behavior follow