

Chipeta RtI
General Education Interventions – Form A

Steps to follow before a Grade Level team meets: 1) Identify the child. 2) Define the concern in measurable terms (*1 concern per page*). 3) Notify members of the Grade Level team of need to discuss a child. 4) Bring this form and any supporting documentation to your Grade Level Team.

Student's Name:

DOB:

Grade/Teacher:

Date:

Check type of concern: _____ Behavioral _____ Academic

Description of Measurable Concern:
(Only 1 Concern per page)

Classroom Interventions:
(Ideas from Grade Level team)

Measurable Response to Classroom Interventions:

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Duration of Intervention: _____
Duration of Intervention: _____
Duration of Intervention: _____

NOTES:

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Terms to Remember...

Duration:

- The length of time over which a child receives an intervention (i.e., 5 weeks, 15 weeks, etc.).

Frequency:

- The number of times a child receives an intervention in a given timeframe (i.e., daily, twice a week, etc.).

Intensity:

- The length of time during which a child receives an intervention (i.e., 20 minutes, 30 minutes, etc.).

Fidelity of Treatment:

- Implementing a program, system, or intervention exactly as designed so that it is aligned with research and ensures the largest possible positive outcome.

Research-Based Interventions:

- Instructional strategies and curricular components used to enhance student learning. The effectiveness of these interventions is backed by experimental design studies that a) have been applied to a large study sample, b) show a direct correlation between the intervention and student progress, and c) have been reported in peer-reviewed journals.