

Bristol Elementary School – RtI FORM C
Response to Intervention Problem Solving Meeting
 (Shaded areas to be completed prior to meeting)

Student _____	Grade _____	Meeting Date: _____
School _____	ID# _____	School Year _____
Referring Teacher _____		Teacher's Phone _____
Teacher's Email _____		

Others in attendance _____

Meeting Agenda and Notes:

- Student's strengths: _____

- Area(s) of concern: _____

- Student's interests: _____

- Data provided (Include copies of relevant information, *may* include the following):

_____ Historical Data Collection	_____ ILP
_____ Grade Level form (Form A)	_____ Work samples
_____ Parent contact documentation	_____ DIBELS / AIMSweb
_____ Current report card/progress report	_____ Data folder
_____ Student self-evaluation	_____ SuccessMaker data
_____ Other (Spec. Ed. Testing, CoGat, info from cumulative folder, etc.)	

- Responses to previous interventions (Use additional paper if needed):

What <i>has</i> helped this student learn in the past?	What has been tried that <i>hasn't</i> worked with this student in the past?

GOAL: _____

Intervention Documentation

Date of Rtl-PS Mtg	Interventions to Try	<i>Measurable</i> Response to Interventions <i>How will you track progress?</i>	Results (Collect 4-7 data points)

Date to review _____

Is there sufficient documentation?

- Yes, this worked! Continue intervention.**
- Yes, and it shows a need to change intervention**
- No, provide support for implementation of intervention and gather more data**

Date of Rtl-PS Mtg	Interventions to Try	<i>Measurable</i> Response to Interventions <i>How will you track progress?</i>	Results (Collect 4-7 data points)

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Is there sufficient documentation?

- Yes, this worked! Continue intervention.**
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Add additional pages as needed