

STUDENT INTERVIEW INFORMATION

Student Name: _____ **Grade:** _____ **Age:** _____ **Birth date:** _____
Interviewer's Name: _____ **Position:** _____ **Date:** _____

Instruction: Interviewer should modify the language in this interview form to consider the age of the student. *This does not have to be read word for word.*

1. What are your greatest strengths? In what areas do you do best? What are you most proud of doing?

2. In what area(s) could you use the most improvement? What things are most difficult for you to do at school?

3. What class gave you the most difficulty last year? What is the one thing you can identify that made it difficult?

4. If we only picked one thing to focus on, what would you like for us to work on that would help you improve at school?

5. Are you involved in any sports/clubs at school or outside of school? What organization?

5. When you think about what area you need help improving, think about what helps you learn best:

Curriculum: Are there certain materials/papers/assignments that make learning more or less difficult (ex: true/false tests are confusing)? What is your favorite kind of assignment? What is your least favorite kind of assignment?

Instruction: What things does your teacher do that make things more or less difficult (ex: Directions are sometimes confusing. If I have an advanced organizer for notes, I can follow her lecture better)? What does your favorite teacher do that makes learning easier? What does your least favorite teacher do that makes it hard?

Environment: Are there things about the classroom, or where you study at home, that make learning more or less difficult (ex: Kids near me want to talk, so I join in)?

Learner: What things do you know about yourself that may offer clues that will help us help you be more successful (ex: If I have to write down assignments, I seem to remember homework better. What helps you to be comfortable with your peers/adults so that you can concentrate on learning?)?

6. If the plan we develop works, how will things be different for you at school?

7. Would you like to be at the meeting to represent yourself and participate in developing a plan, or would you like to have someone represent you and meet with you after the meeting?
