

Fremont Elementary School Response to Intervention – The RtI Process

Student:

Date:

DOB:

Grade:

Referring Teacher:

Tier I: Universal Instruction to all Students by Classroom Teacher

Tier II: Watch Level and Interventions by Classroom Teacher / Support Staff

- Student (s) of concern is listed on grade level “Standard Protocol” list.
- “Area (s) of greatest need” has been identified.
- Research based interventions have been attempted and documented.
- Student is part of the tutoring program. _____
(date)
- Multiple pieces of data have been collected.
- Parents have been consulted several times; dates/times have been documented.

Tier II: Strategic Level – Increasing Frequency, Intensity, and Duration of Intervention

- Teacher completes Fremont Elementary School – RtI – Preparation for Initial Study form and is referred to the RtI Problem-Solving Team. _____
(date)
- Teacher, Problem-Solving Team, and parent (s) meet to identify next intervention steps. Response to Intervention Tier II - Problem Solving Team Meeting form is completed. _____
(date)
- Follow-up meeting is scheduled to discuss student progress on identified interventions. Up to 3 cycles of interventions are implemented.
 1. _____
(date)
 2. _____
(date)
 3. _____
(date)
- Student progress is not evident. Tier III begins.

Tier III: Intensive Level

- Problem-Solving Team and teacher reconvene to discuss next steps. _____
(date)
- Follow-up meeting is scheduled with parent. _____
(date)