

## HOLMES' HAWK DATA CYCLE



What am I expected to teach this year?

1. Consult the **State Standards**
2. Review the **Assessment Frameworks**
3. Follow your district and/or building **Curriculum Guide/Curriculum**
4. Follow your building **Pacing Guide**

**State Standards** are the guidelines set forth by the Colorado Department of Education (CDE) that tell us what students should know and be able to do.

**Assessment Frameworks** tell us specifically the percent of the CSAP that is covered by one standard. For example 34% of the reading test covers standard 1.

### **Item Maps**

Provide very specific information on the text types used to test each benchmark, and the order in which these questions appear.

How do I Identify Essential Learnings?

1. Check the **Item Map**. This document will tell you **what is tested and how it is tested.**
2. Next, review your **Frameworks and Blueprints** document for percent of score points for each standard.
3. Analyze the CSAP **Fact Sheet** for your content area-this will give you a breakdown of the construction of the test.
4. Analyze your composite scores and individual student data to identify concepts students struggled with. You can sort by standard in Alpine/AssessMart.