

**Holmes Middle School  
2006-2007  
Getting to the Root Causes: Curriculum/Department**

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

Curriculum/Department: \_\_\_\_\_ Quarter \_\_\_\_\_

1. Curriculum Student Mastery : \_\_\_\_\_ / \_\_\_\_\_ = \_\_\_\_\_ %  
(# of A, B and C students divided by the # of students taught)

Curriculum Student D's and Failures: \_\_\_\_\_ / \_\_\_\_\_ = \_\_\_\_\_ %

2. Using "Getting to the Root Causes", list some hypotheses to explain the percentage of students in the department scoring in the D-F range?
3. What specific interventions targeting the D-F students has the department utilized during the past grading period? Were they successful? Why or why not?
4. What changes will the department make "NOW" that will immediately impact the success of your struggling students on a weekly basis?
5. What methods will the department utilize to measure the success of any changes?
6. How does the department's total success rate compare to the success rate of your classes? List by period, then totals.

	Curriculum Dept: # mastered / # enrolled = % A, B, C students	Teacher: # mastered / # enrolled = % A, B, C students	Curriculum Dept: # D-F students / # enrolled %	Teacher: # D-F students / # enrolled %
Period				
Period				
Period				
Period				
Period				
Period				
	<b>Total:</b>	<b>Total:</b>	<b>Total:</b>	<b>Total:</b>

**Holmes Middle School  
2006-2007  
Getting to the Root Causes: TEACHER**

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

- 1. How does the total success rate compare to the success rate of your individual classes? List by period, then totals.**

	Teacher: # mastered / # enrolled = % A, B, C students	Teacher: # D-F students / # enrolled %
Period		
Period		
Period		
Period		
Period		
Period		
	<b>Total:</b>	<b>Total:</b>

- 2. Using “Getting to the Root Causes”, list some hypotheses to explain why this percentage of your students is scoring in the D-F range.**
- 3. What specific interventions did you utilize during the past grading periods? Does the data show the interventions as being successful and timely? What conclusions could be drawn from this?**
- 4. What changes will you make that will immediately improve the success of your struggling students?**
- 5. How will you measure the effectiveness of your interventions? What timeline will you utilize for assessing the success of the interventions?**