

Trailblazer ACT Meeting

Student/Birth date:	Teacher/Grade:	Attendees:
Meeting Date:	Time:	

Historical Background:

Areas of Strength/Areas of Weakness:

Present Strategies in Place:

ACT Student Intervention Profile

Student Name: _____ ID Number: _____ Initial Grade Level: _____ Date: _____

Data:

READING

DIBELS Scores: ISF: _____ LNF: _____ PSF: _____ NWF: _____ ORF: _____ RTF: _____
CSAP: 3rd: _____ 4th: _____ 5th: _____ AIMSWeb: MAZE: _____ LSF: _____

WRITING

CSAP: 3rd: _____ 4th: _____ 5th: _____ AIMSWeb: TWW: _____ WSC: _____ CWS: _____

MATH

CSAP: 3rd: _____ 4th: _____ 5th: _____ AIMSWeb: Computation: _____

Attendance Issues:

Behavioral Issues:

Intervention #1 Classroom: _____ SPED: _____ Tutoring: _____ Start Date: _____ Current Grade Level: _____ Curriculum: _____
Group Size: Individual: _____ 2-5: _____ 6-15: _____ Class: _____ Frequency: 1/wk: _____ 2/wk: _____ 3/wk: _____ 4/wk: _____ Daily: _____
Duration: 15 min.: _____ 20 min.: _____ 30 min.: _____ 45 min.: _____ 60 min.: _____ Other: _____
Intervention Teacher: Certified Reg. Ed.: _____ Certified SPED: _____ IA: _____ Psych: _____ Tutor: _____
End Date: _____
Progress Data: Read Naturally: _____ DIBELS: _____ Successmaker: _____ AIMS Writing: _____
AIMS Comprehension: _____ AIMS Math: _____ Other: _____

Intervention #2 Classroom: _____ SPED: _____ Tutoring: _____ Start Date: _____ Current Grade Level: _____ Curriculum: _____
Group Size: Individual: _____ 2-5: _____ 6-15: _____ Class: _____ Frequency: 1/wk: _____ 2/wk: _____ 3/wk: _____ 4/wk: _____ Daily: _____
Duration: 15 min.: _____ 20 min.: _____ 30 min.: _____ 45 min.: _____ 60 min.: _____ Other: _____
Intervention Teacher: Certified Reg. Ed.: _____ Certified SPED: _____ IA: _____ Psych: _____ Tutor: _____
End Date: _____
Progress Data: Read Naturally: _____ DIBELS: _____ Successmaker: _____ AIMS Writing: _____
AIMS Comprehension: _____ AIMS Math: _____ Other: _____

Intervention #3 Classroom: _____ SPED: _____ Tutoring: _____ Start Date: _____ Current Grade Level: _____ Curriculum: _____
Group Size: Individual: _____ 2-5: _____ 6-15: _____ Class: _____ Frequency: 1/wk: _____ 2/wk: _____ 3/wk: _____ 4/wk: _____ Daily: _____
Duration: 15 min.: _____ 20 min.: _____ 30 min.: _____ 45 min.: _____ 60 min.: _____ Other: _____
Intervention Teacher: Certified Reg. Ed.: _____ Certified SPED: _____ IA: _____ Psych: _____ Tutor: _____
End Date: _____
Progress Data: Read Naturally: _____ DIBELS: _____ Successmaker: _____ AIMS Writing: _____
AIMS Comprehension: _____ AIMS Math: _____ Other: _____