

CHARACTERISTICS OF BEST PRACTICES

Best Practice Implementation

Integrating curriculum programs at school and home provides the best learning environment for students.

<p>BEST</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 4 to 5 times a week for the recommended time. • School/District Administration have weekly meetings with teachers to evaluate reports and corresponding intervention strategies • Teacher/lab manager utilizes student performance data to communicate with parents. • Parent letters are being sent home to encourage parent involvement. • Teachers utilize reports to make modifications to classroom instruction and assign interventions and worksheets. • Extension activities found in Teacher Handbooks are utilized in classroom instruction. • Teacher uses custom courses to support core reading and math instruction fully integrating technology into the classroom. • Teachers integrate ExploreWare courses into classroom curriculum to address multiple learning modalities. • Teacher evaluates student and class reports once a week to evaluate students' individualized performance and learning levels. • Teachers utilize Performance Data to modify enrollments and address students' diverse learning needs. 	<p>EXEMPLARY</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 4 to 5 times a week for the recommended time. • School/District Administration have bi-weekly meetings with teachers to evaluate reports and corresponding intervention strategies • Teacher/lab manager utilizes student performance data to communicate with parents. • Parent letters are being sent home to encourage parent involvement. • Teachers utilize reports to make modifications to classroom instruction and assign interventions and worksheets. • Teacher uses custom courses to support core reading and math instruction fully integrating technology into the classroom. • Teachers integrate ExploreWare courses into classroom curriculum to address multiple learning modalities. • Teacher evaluates student and class reports once a week to evaluate students' individualized performance and learning levels. • Teachers utilize Performance Data to modify enrollments and address students' diverse learning needs. 	<p>OUTSTANDING</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 4 to 5 times a week for the recommended time. • School/District Administration have monthly meetings with teachers to evaluate reports and corresponding intervention strategies • Teacher/lab manager utilizes student performance data to communicate with parents. • Parent letters are being sent home to encourage parent involvement. • Teachers utilize reports to make modifications to classroom instruction and assign interventions and worksheets. • Teacher uses custom courses to support core reading and math instruction fully integrating technology into the classroom. • Teacher evaluates student and class reports once a week to evaluate students' individualized performance and learning levels. • Teachers utilize Performance Data to modify enrollments and address students' diverse learning needs.
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Strategic Implementation

Effectiveness research shows a direct correlation between time in the program and increased test scores.

<p>SUPERIOR</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 4 times a week for the recommended time. • School/District Admin have monthly meetings with teachers to evaluate reports & corresponding intervention strategies • Teacher/lab manager utilizes student performance data to communicate with parents. • Teachers utilize reports to make modifications to classroom instruction and assign interventions and worksheets. • Teacher evaluates student and class reports once a week to evaluate students' individualized performance and learning levels. • Teachers utilize Performance Data to modify enrollments and address students' diverse learning needs. 	<p>SATISFACTORY</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 4 times a week for the recommended time. • School/District Admin checks progress of program • Teacher/lab manager utilizes student performance data to communicate with parents. • Teachers utilize reports to make modifications to classroom instruction and assign interventions and worksheets. • Teacher evaluates student and class reports once a month to evaluate students' individualized performance and learning levels. • Teachers utilize Performance Data to modify enrollments and address students' diverse learning needs. 	<p>COMMENDABLE</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 4 times a week for the recommended time.. • School/District Admin checks progress of program • Teacher evaluates student and class reports once a month to evaluate students' individualized performance and learning levels. • Teachers utilize Performance Data to modify enrollments and address students' diverse learning needs.
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Basic Implementation

Students will realize results with the use of SuccessMaker 3 times a week

<p>ADEQUATE</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 3 times a week for the recommended time. • Teacher evaluates student and class reports <u>weekly</u> to evaluate students' individualized performance and learning levels. 	<p>ADEQUATE BUT LIMITED RESULTS</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 3 times a week for the recommended time. • Teacher evaluates student and class reports <u>monthly</u> to evaluate students' individualized performance and learning levels. 	<p>LIMITED RESULTS</p> <ul style="list-style-type: none"> • Target population uses SuccessMaker 3 times a week for the recommended time. • Non-teacher/Paraprofessional evaluates reports and is responsible for making instructional decisions without assistance from Teacher.
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