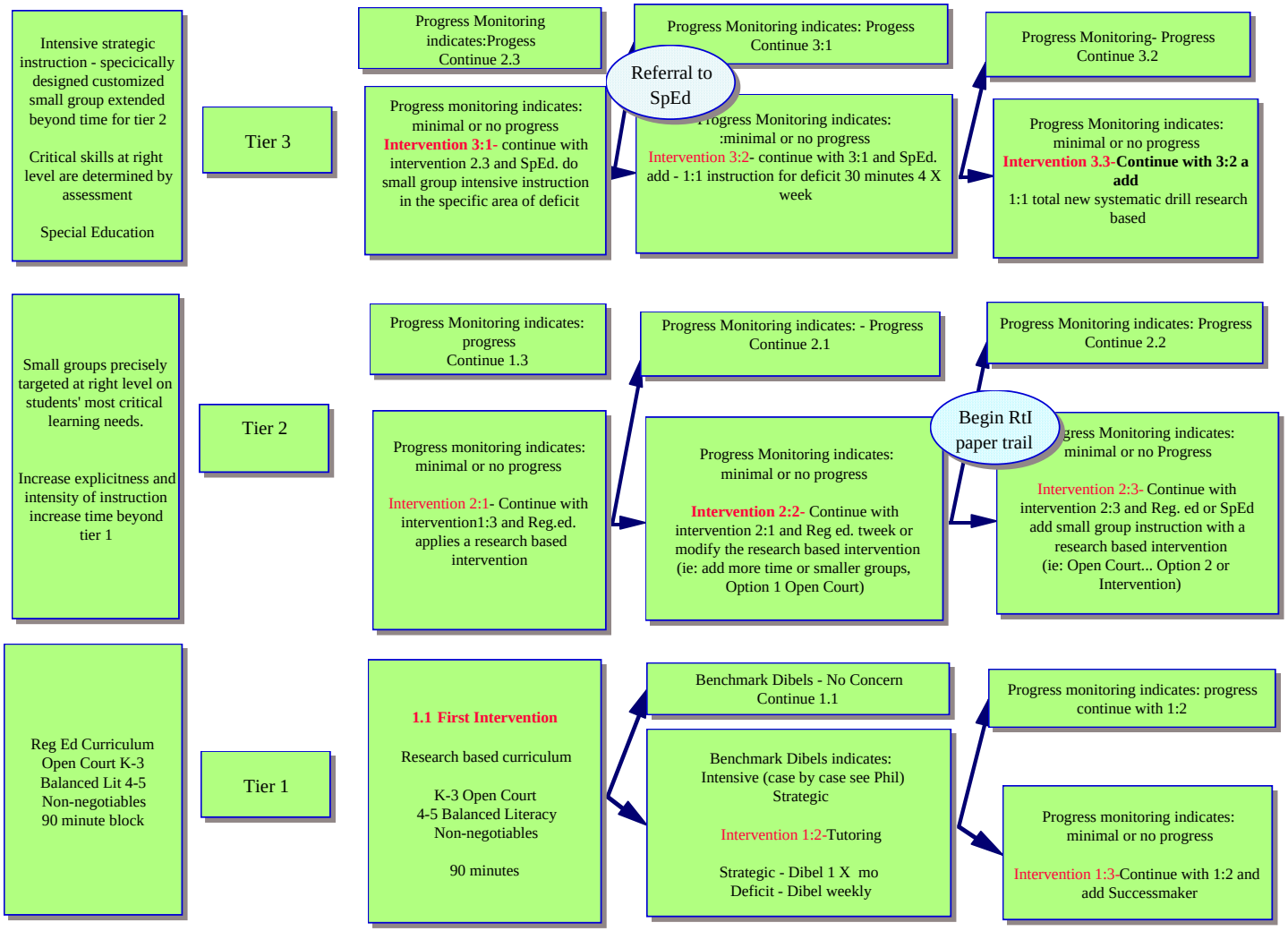
Intensive strategic instruction - specicically designed customized small group extended beyond time for tier 2
Critical skills at right level are determined by assessment
Special Education
Tier 3
Progress Monitoring indicates:Progess Continue 2.3
Progress monitoring indicates: minimal or no progress
Intervention 3:1- continue with intervention 2.3 and SpEd. do small group intensive instruction in the specific area of deficit
Referral to SpEd
Progress Monitoring indicates: Progess Continue 3:1
Progress Monitoring indicates: :minimal or no progress
Intervention 3:2- continue with 3:1 and SpEd. add - 1:1 instruction for deficit 30 minutes 4 X week
Progress Monitoring- Progress Continue 3.2
Progress Monitoring indicates: minimal or no progress
Intervention 3.3-Continue with 3:2 a add
1:1 total new systematic drill research based
Small groups precisely targeted at right level on students' most critical learning needs.
Increase explicitness and intensity of instruction increase time beyond tier 1
Tier 2
Progress Monitoring indicates: progress Continue 1.3
Progress monitoring indicates: minimal or no progress
Intervention 2:1- Continue with intervention1:3 and Reg.ed. applies a research based intervention
Progress Monitoring indicates: - Progress Continue 2.1
Progress Monitoring indicates: minimal or no progress
Intervention 2:2- Continue with intervention 2:1 and Reg ed. tweek or modify the research based intervention (ie: add more time or smaller groups, Option 1 Open Court)
Begin RtI paper trail
Progress Monitoring indicates: Progress Continue 2.2
gress Monitoring indicates: minimal or no Progress
Intervention 2:3- Continue with intervention 2:3 and Reg. ed or SpEd add small group instruction with a research based intervention (ie: Open Court... Option 2 or Intervention)
Reg Ed Curriculum
Open Court K-3
Balanced Lit 4-5
Non-negotiables
90 minute block
Tier 1
1.1 First Intervention
Research based curriculum
K-3 Open Court
4-5 Balanced Literacy
Non-negotiables
90 minutes
Benchmark Dibels - No Concern Continue 1.1
Benchmark Dibels indicates: Intensive (case by case see Phil) Strategic
Intervention 1:2-Tutoring
Strategic - Dibel 1 X mo
Deficit - Dibel weekly
Progress monitoring indicates: progress continue with 1:2
Progress monitoring indicates: minimal or no progress
Intervention 1:3-Continue with 1:2 and add Successmaker