

Palmer	Self	School	Community
Respects	<ul style="list-style-type: none"> • Hygiene • Dress code (hats outside only) • Appropriate language • Healthy lifestyle choices (drug free, smoke free...) 	<ul style="list-style-type: none"> • Keep areas clean • Pay attention • Arrive to class on time • Resolve conflicts respectfully • Be courteous to staff, peers and visitors • Use electronics (cell phones, Ipods/MP3s) in designated areas only 	<ul style="list-style-type: none"> • Clean up after yourself • Respect the public • Follow community expectations • Treat others kindly • Use common courtesy and respectful language
Integrity	<ul style="list-style-type: none"> • Be Honest • Be a good friend • Be understanding of others • Honor diversity 	<ul style="list-style-type: none"> • Do your own work • Carry your school ID • Take care of Palmer and materials • Follow all Palmer policies • Report suspicious activities 	<ul style="list-style-type: none"> • Be a good customer • Report suspicious activities
Dedication	<ul style="list-style-type: none"> • Challenge yourself • Be a lifelong learner 	<ul style="list-style-type: none"> • Bring necessary materials for class • Turn in assignments on time • Get involved in Palmer activities • Ask for help when you need it 	<ul style="list-style-type: none"> • Volunteer in the community • Support community programs
Excellence	<ul style="list-style-type: none"> • Participate actively in class • Do your best • Set and achieve goals 	<ul style="list-style-type: none"> • Learn for knowledge • Take responsibility for your learning. • Celebrate diversity • Reach out and help peers • Greet visitors • Demonstrate safe behavior 	<ul style="list-style-type: none"> • Help improve your community • Increase awareness of community events • Be an informed citizen • Honor diversity • Reach out and help others in need

Citizenship Rubric – Based on Palmer PRIDE !

Directions: Assess yourself by highlighting the phrases that apply to your behavior this quarter. Look for the predominance of highlighting to determine your citizenship score.

For instance, if you have highlight marks distributed between the 5-4 and the 3 column, you would circle the citizenship mark of '4'.

If most of the marks are in the '3' column, with a few in either or both of the other columns, you would circle a citizenship mark of '3'.

Your instructor reserves the right to make changes to the score, based on your actual classroom behavior.

This quarter, I would characterize my behavior – my 'citizenship' as follows: <i>(highlight appropriate items)</i>			
Palmer	5 - 4	3	2 - 1
Respects	<ul style="list-style-type: none"> • consistently arrived to class on time • was consistently present in class (both physically and mentally) • was courteous to staff, peers, and visitors. • consistently used appropriate language, used electronics in designated areas only, and followed dress code. • resolved conflicts respectfully • always cleaned up after myself and others 	<ul style="list-style-type: none"> • often arrived to class on time • was usually present in class (both physically and mentally) • was usually courteous to staff, peers, and visitors. • often used appropriate language, used electronics in designated areas only, and followed dress code. • usually resolved conflicts respectfully • often cleaned up after myself and others 	<ul style="list-style-type: none"> • rarely arrived to class on time • was seldom present in class (either physically or mentally) • was sometimes courteous to staff, peers, and visitors. • rarely used appropriate language, rarely used electronics in designated area, and seldom followed dress code. • was unable to resolve conflicts respectfully • rarely cleaned up after myself and others
Integrity	<ul style="list-style-type: none"> • always did my own work • honored diversity and was understanding of others. • was honest • was a great friend • always took care of Palmer and materials • understood and followed all Palmer policies • always or often carried my school ID • always reported suspicious activities 	<ul style="list-style-type: none"> • often did my own work • honored diversity and was understanding of others. • was honest • was a good friend • often took care of Palmer and materials • followed most of Palmer policies • usually carried my school ID • usually reported suspicious activities 	<ul style="list-style-type: none"> • seldom did my own work • kept to self and/or select peers • was rarely honest • was rarely a good friend • seldom carried my school ID • took care of Palmer and materials • followed few of Palmer policies • ignored suspicious activities
Dedication	<ul style="list-style-type: none"> • consistently brought necessary materials for class • challenged myself • consistently turned in assignments on time • always asked for help when I needed it • consistently worked to develop habits to become a lifelong learner • got involved in Palmer activities 	<ul style="list-style-type: none"> • usually brought necessary materials for class • occasionally challenged myself • usually turned in assignments on time • often asked for help when I needed it • developed some habits towards becoming a lifelong learner • got involved in Palmer activities 	<ul style="list-style-type: none"> • seldom brought necessary materials for class • rarely challenged myself • hardly ever turned in assignments on time • rarely or never asked for help when I needed it • rarely put effort into becoming a lifelong learner • rarely or never got involved in Palmer activities
Excellence	<ul style="list-style-type: none"> • consistently took responsibility for my own learning • learned for the sake of understanding • actively participated in class • set and achieved goals • did my best • celebrated and honored diversity • reached out and helped others • greeted visitors • always demonstrated safe behavior • developed habits to be an informed citizen • made multiple efforts to improve my community 	<ul style="list-style-type: none"> • often took responsibility for my own learning • learned for the sake of understanding • often participated actively in class • set and achieved goals • usually did my best • occasionally celebrated and honored diversity • sometimes reached out and helped others • occasionally greeted visitors • often demonstrated safe behavior • improved habits to be an informed citizen • occasionally made efforts to help improve my community 	<ul style="list-style-type: none"> • hardly ever took responsibility for my own learning • seldom learned for the sake of understanding • seldom actively participated in class • rarely set and achieved goals • seldom did my best • seldom celebrated and honored diversity • hardly ever reached out and helped others • rarely greeted visitors • rarely demonstrated safe behavior • little or no effort to develop lifelong learning habits • rarely contributed to improving my community

ASSESSING PALMER PRIDE (aka 'Citizenship')

Directions:

Palmer	To what extent did you exhibit the following behaviors during this quarter?	Circle ONE in each row.				
Respects	<ul style="list-style-type: none"> • arrived to class on time • was present in class (both physically and mentally) • was courteous to staff, peers, and visitors. • used appropriate language, used electronics in designated areas only, and followed dress code. • resolved conflicts respectfully • cleaned up after myself and others 	Never 1	seldom 2	occasionally 3	often 4	always 5
Integrity	<ul style="list-style-type: none"> • did my own work • honored diversity and was understanding of others. • was honest • was a great friend • took care of Palmer and materials • understood and followed all Palmer policies • carried my school ID • reported suspicious activities 	Never 1	seldom 2	occasionally 3	often 4	always 5
Dedication	<ul style="list-style-type: none"> • consistently brought necessary materials for class • challenged myself • consistently turned in assignments on time • always asked for help when I needed it • consistently worked to develop habits to become a lifelong learner • got involved in Palmer activities 	Never 1	seldom 2	occasionally 3	often 4	always 5
Excellence	<ul style="list-style-type: none"> • consistently took responsibility for my own learning • learned for the sake of understanding • actively participated in class • set and achieved goals • did my best • celebrated and honored diversity • reached out and helped others • greeted visitors • always demonstrated safe behavior • developed habits to be an informed citizen • made multiple efforts to improve my community 	Never 1	seldom 2	occasionally 3	often 4	always 5