

**Student Advisory Activity**  
**9<sup>th</sup> Grade**  
**2<sup>nd</sup> Semester – Week 13**

**Topic:** Anger and Feelings

**Time Required:** 30 Minutes

**Goal Statement:**

Students will understand the importance of empathy.

**Activity Statement:**

Students will analyze a scenario and discuss their feelings about it.

**Materials:**

1. Chalk/Chalkboard
2. Pen or pencil
3. Paper

**Procedures:**

1. Write the following statement on the board:  
**Roger was feeling:**
  - a. hurt
  - b. defiant
  - c. nervous
2. Read the following scenario to the students. Be dramatic.  
*Scenario:* David taunted Roger by calling him a punk in front of the whole class. (Adapt the scenario so that it is appropriate for your social setting). Ask the students to identify how they think Roger felt by choosing one of the three choices above.
3. Divide the class into three groups based on their individual answers to the multiple choice question (Group A, B and C). Ask each group to select a reporter for their group. Then ask each group to answer the following question: Why do you think Roger felt that way?
4. Give the students approximately five minutes to brainstorm their answers. Then ask the reporters from each group to list their reasons and share them with the class.

**Discussion Questions:**

1. How would you feel if this situation had happened to you?
2. How should you treat others?
3. How do you think Roger feels? Why?

**Integrative Closing Statement:**

Students often say or do things that are hurtful to others both intentionally and unintentionally. When students show empathy toward others, they are less likely to cause emotional and physical harm.