

**Student Advisory Activity**  
**9<sup>th</sup> Grade**  
**Semester 02 – Week #07**

**Topic:** Choices and Opportunity Costs

**Time Required:** 30 minutes

**Goal Statement:** Students will understand the relationship between behavior and consequences.

**Activity Statement:** Students will identify possible consequences of specific behaviors.

**Materials:**

1. Pen/pencil
2. Paper

**Procedures:**

1. Divide the class into small groups
2. Read aloud the two hypothetical situations below:
  - a. **Frank’s friends have asked him to go the auto show with them this evening. However, Frank still needs to complete his history project, which is due tomorrow. By the time he is able to get to the project, he feels too sleepy to work on it.**
  - b. **Crystal and Kimberly have an argument on the way to school. They are still trying to resolve their conflict before their first class begins. By the time they end their conversation, they are several minutes late to class.**
3. Ask each group to brainstorm the consequences of the students in the above scenarios.
4. Encourage all groups to share their ideas with the class
5. **Ask volunteers to describe their own recent behaviors (preferably those that pertain to school and the consequences that followed).**

**Discussion Questions:**

1. Who seemed to be in control in these scenarios?
2. What do you believe could have been the consequences in the above scenarios?
3. If you desire certain consequences, what behaviors will result in those consequences?

**Integrative Closing Statement:**

Throughout life, we must make choices and consider the consequences of our behaviors. Remind students that it is important for them to accept responsibility for the decisions they make.