

SCHOOL IMPROVEMENT PLAN

School District 11

2009 – 2010



SCHOOL: Jenkins Middle School



SCHOOL IMPROVEMENT PLAN 2009 – 2010

SCHOOL: Jenkins

PLAN/DO/STUDY/ACT (PDSA) Teaching/Learning Action Plan

Check appropriate box below to indicate PDSA update.

Quarter/Semester _____ Quarter _____

Check appropriate box below to indicate Quarterly Content Goal. Write a SMART Goal for each area.

Reading

Remember, the PDSA improvement cycle needs to be based on the review of the data.

Annual Goal:

Jenkins students will achieve a 10% average increase on the MAP test for Reading between Fall (2009) and Spring (2010).

PLAN	
The PDSA improvement cycle needs to be based on review of data.	Learning Standards
Determine the learning standard(s) and/or essential skill(s) that need(s) improvement which address the target group(s) and/or learning gap(s).	
Determine performance assessment measures.	Essential Skills
Using this information write your Quarterly SMART Goal.	
• How will you measure student performance data?	Assessment Measurements
• How will you measure teacher implementation data?	Implementation Data
Type here.	
Teachers will focus on the critical thinking skills component of reading. They will be administering monthly probes for critical thinking and the Reading MAZE probe for comprehension. For quarter 1, students will gain a 2.5 % average gain on both these probes by the end of quarter 1.	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

DO
<p>From the PLAN: Use the identified learning standard(s) and/or essential skill(s) that need improvement.</p> <p style="text-align: center;">Select <u>2 best practices/strategies</u> that support the Content Goal.</p> <p style="text-align: center;"><i>Remember to collect teacher implementation data on these best practices/strategies.</i></p>
<p><u>Best Practices/Strategies</u></p> <p><u>Interventions/Acceleration</u></p>
<p>Type here.</p> <p>All teachers have been provided with a pre-reading, during reading and post reading strategy through the LRT. Our new walkthrough form will help all administrators monitor the use of these new instructional strategies and identify where more training may be required. Students who are identified through standard protocol or the Rtl process will be put into the SuccessMaker program. Student growth will be monitored here weekly. SPED students will have more than 90 minutes of literacy through the newly acquired Read 180 intervention. We will also accelerate students in each grade level with a Pre-AP Language Arts offering. We will also use a universal tier 1 approach of differentiated instruction after a Professional Development training on this on the 18th of September.</p>

STUDY
<p>From the PLAN: Identify the number of students proficient and/or above on the performance assessment.</p> <p>Were the best practices/strategies used and how often? <i>(Teacher implementation data)</i></p> <p>Which best practices/strategies could be linked to improvement? <i>(Describe)</i></p>
Type here.
<p>Conduct a plus/delta on the performance data and implementation data.</p>
<p><u>Plus/Delta</u></p>
Type here.
<p>Show student performance results.</p>
<p>Performance Data Examples · <u>ELEM</u> · <u>MIDDLE</u> · <u>HIGH</u></p>
<p>Show best practice/strategies implementation results</p>
<p><u>Best Practices/Strategies Examples</u></p>
Insert graphs of student performance and teacher implementation results.



SCHOOL IMPROVEMENT PLAN 2009 – 2010

ACT
Based on the results of the STUDY what will you do differently for the next cycle of improvement?
<p>(s) Strengthen the current best practices/strategies and continue PDSA or</p> <p>(r) Revise/ review the current best practices/strategies and continue PDSA or</p> <p>(ns) Select new best practices/strategies and continue PDSA or</p>

<u>Action Questions</u> What will we do?	<i>Indicate which action:</i> (s) strengthen (r) revise/review (ns) new strategies	<i>Person(s) responsible</i> (BLT/Goal Team, Department, Grade Level, Classroom, Support staff)	<i>Resource/Budget</i> (materials, grants, funds, other resources to support best practices/strategies)	<u>Professional Development</u> (program support and support of best practices/ strategies)	<u>Parent Involvement</u> (activities, timeline, tied to standards)

REPEAT THE PROCESS FOR EACH CONTENT GOAL.



SCHOOL IMPROVEMENT PLAN 2009 – 2010

SCHOOL: Jenkins MS

PLAN/DO/STUDY/ACT (PDSA) Teaching/Learning Action Plan

Check appropriate box below to indicate PDSA update.

Quarter/Semester _____ Quarter _____

Check appropriate box below to indicate Quarterly Content Goal. Write a SMART Goal for each area.

Writing

Remember, the PDSA improvement cycle needs to be based on the review of the data.

Annual Goal:

From a baseline established in the first week of September, Jenkins' students will show an average growth of 10% on the Jenkins Quarterly Writing Assessment by the fourth quarter writing assessment. Growth will be defined by moving from one level to the next higher level(s).

PLAN	
The PDSA improvement cycle needs to be based on review of data.	Learning Standards
Determine the learning standard(s) and/or essential skill(s) that need(s) improvement which address the target group(s) and/or learning gap(s).	
Determine performance assessment measures.	Essential Skills
Using this information write your Quarterly SMART Goal.	
<ul style="list-style-type: none"> How will you measure student performance data? How will you measure teacher implementation data? 	Assessment Measurements Implementation Data
Type here.	
Language Arts teachers will use writing instructional strategies to teach the planning phase of writing. Student progress will be measured with the CSAP kid-friendly rubric adopted by the school. Students will demonstrate a 2.5% average gain quarterly. We have also begun the process of teacher paper exchange to calibrate with each teacher. Social studies teachers will be using the school-wide RAP strategy to assess writing bi-monthly with a rubric designed by the staff. They will also be doing a summarization probe bi-monthly to chart student progress in locating the important information in a reading assignment. All teachers will be using components of Step Up to Writing and Six Trait.	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

DO

From the PLAN: Use the identified learning standard(s) and/or essential skill(s) that need improvement.

Select 2 best practices/strategies that support the Content Goal.

[Best Practices/Strategies](#)

Remember to collect teacher implementation data on these best practices/strategies.

[Interventions/Acceleration](#)

Type here.

Language Arts teachers will use the same rubric for grading writing that has been taught through a graphic organizer. Students will have to plan their writing, peer edit and critique and work toward a final draft.

Social Studies teachers will be using the RAP rubric to teach students the best way to organize a short-constructed response. Students will need to restate, answer and prove on each writing assignment. These probes will be completed at least once a month.

STUDY

From the PLAN: Identify the number of students proficient and/or above on the performance assessment.

Were the best practices/strategies used and how often? (*Teacher implementation data*)

Which best practices/strategies could be linked to improvement? (*Describe*)

Type here.

Conduct a plus/delta on the performance data and implementation data.

[Plus/Delta](#)

Type here.

Show student performance results.

[Performance Data Examples](#)

· [ELEM](#) · [MIDDLE](#) · [HIGH](#)

Show best practice/strategies implementation results

[Best Practices/Strategies Examples](#)

Insert graphs of student performance and teacher implementation results.



SCHOOL IMPROVEMENT PLAN 2009 – 2010

ACT
Based on the results of the STUDY what will you do differently for the next cycle of improvement?
<p>(s) Strengthen the current best practices/strategies and continue PDSA or</p> <p>(r) Revise/ review the current best practices/strategies and continue PDSA or</p> <p>(ns) Select new best practices/strategies and continue PDSA or</p>

<u>Action Questions</u> What will we do?	<u>Indicate which action:</u> (s) strengthen (r) revise/review (ns) new strategies	<u>Person(s) responsible</u> (BLT/Goal Team, Department, Grade Level, Classroom, Support staff)	<u>Resource/Budget</u> (materials, grants, funds, other resources to support best practices/strategies)	<u>Professional Development</u> (program support and support of best practices/ strategies)	<u>Parent Involvement</u> (activities, timeline, tied to standards)

REPEAT THE PROCESS FOR EACH CONTENT GOAL.



SCHOOL IMPROVEMENT PLAN 2009 – 2010

SCHOOL: _____

PLAN/DO/STUDY/ACT (PDSA) Teaching/Learning Action Plan

Check appropriate box below to indicate PDSA update.

Quarter/Semester ____ Quarter _____

Check appropriate box below to indicate Quarterly Content Goal. Write a SMART Goal for each area.

Mathematics

Remember, the PDSA improvement cycle needs to be based on the review of the data.

Annual Goal:

All JMS students will show an average of a 10 RIT point gain on the Math MAP test from Fall to Spring.

PLAN	
The PDSA improvement cycle needs to be based on review of data.	<u>Learning Standards</u>
Determine the learning standard(s) and/or essential skill(s) that need(s) improvement which address the target group(s) and/or learning gap(s).	
Determine performance assessment measures.	<u>Essential Skills</u>
Using this information write your Quarterly SMART Goal.	
<ul style="list-style-type: none"> • How will you measure student performance data? • How will you measure teacher implementation data? 	<u>Assessment Measurements</u> <u>Implementation Data</u>
Type here. Students will be given an AIMS web probe monthly in all regular math classes. Students in Advanced Math will be measured three times using the MAPS test during the year. All teachers will be giving these probes and implementation will be measured by collection of the probe data bi-monthly via the MRT. Data will also be disaggregated by NCLB group. The AIMS probe is nationally-normed. The probes will be monitored by the MRT to demonstrate an average of 2.5 % gained per quarter. MAP in winter should be a 4 point average gain for students.	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

DO
<p>From the PLAN: Use the identified learning standard(s) and/or essential skill(s) that need improvement.</p> <p>Select <u>2 best practices/strategies</u> that support the Content Goal. <u>Best Practices/Strategies</u></p> <p>Remember to collect teacher implementation data on these best practices/strategies. <u>Interventions/Acceleration</u></p>
<p>Type here.</p> <p>Vocabulary teaching will be a prime focus for the Math team this year. They will use instructional strategies laid out by Vince Puzick at a training held on August 14th to accomplish this task.</p> <p>Math teachers will also be providing students with notes per Marzano’s High Yield Strategies to help students achieve their new goal.</p>

STUDY
<p>From the PLAN: Identify the number of students proficient and/or above on the performance assessment.</p> <p>Were the best practices/strategies used and how often? (<i>Teacher implementation data</i>)</p> <p>Which best practices/strategies could be linked to improvement? (<i>Describe</i>)</p>
<p>Type here.</p>
<p>Conduct a plus/delta on the performance data and implementation data. <u>Plus/Delta</u></p>
<p>Type here.</p>
<p>Show student performance results. Performance Data Examples · <u>ELEM</u> · <u>MIDDLE</u> · <u>HIGH</u></p> <p>Show best practice/strategies implementation results <u>Best Practices/Strategies Examples</u></p>
<p>Insert graphs of student performance and teacher implementation results.</p>



SCHOOL IMPROVEMENT PLAN 2009 – 2010

ACT
Based on the results of the STUDY what will you do differently for the next cycle of improvement?
<p>(s) Strengthen the current best practices/strategies and continue PDSA or</p> <p>(r) Revise/ review the current best practices/strategies and continue PDSA or</p> <p>(ns) Select new best practices/strategies and continue PDSA or</p>

<u>Action Questions</u> What will we do?	<i>Indicate which action:</i> (s) strengthen (r) revise/review (ns) new strategies	<i>Person(s) responsible</i> (BLT/Goal Team, Department, Grade Level, Classroom, Support staff)	<i>Resource/Budget</i> (materials, grants, funds, other resources to support best practices/strategies)	<u>Professional Development</u> (program support and support of best practices/ strategies)	<u>Parent Involvement</u> (activities, timeline, tied to standards)

REPEAT THE PROCESS FOR EACH CONTENT GOAL.



SCHOOL IMPROVEMENT PLAN 2009 – 2010

SCHOOL: _____

PLAN/DO/STUDY/ACT (PDSA) Teaching/Learning Action Plan

Check appropriate box below to indicate PDSA update.

Quarter/Semester _____ Quarter _____

Check appropriate box below to indicate Quarterly Content Goal. Write a SMART Goal for each area.

Social Studies

Remember, the PDSA improvement cycle needs to be based on the review of the data.

Annual Goal:

Students will show an average of 10% growth on Social Studies' RAP and Summarization probes from Quarter 1 to Quarter 4.

PLAN	
The PDSA improvement cycle needs to be based on review of data.	<u>Learning Standards</u>
Determine the learning standard(s) and/or essential skill(s) that need(s) improvement which address the target group(s) and/or learning gap(s).	
Determine performance assessment measures.	<u>Essential Skills</u>
Using this information write your Quarterly SMART Goal.	
<ul style="list-style-type: none"> • How will you measure student performance data? • How will you measure teacher implementation data? 	<u>Assessment Measurements</u> <u>Implementation Data</u>
Type here.	
Social Studies teachers will give a bi-monthly RAP probe for short constructed response and a bi-monthly probe for Summarization this school year. Teachers will submit data to their Social Studies Team Lead (on the BLT) to provide implementation data. All teachers will be using the same rubric for grading the RAP probe and the same agreed upon rubric for the summarization probe.	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

DO	
<p>From the PLAN: Use the identified learning standard(s) and/or essential skill(s) that need improvement.</p> <p>Select <u>2 best practices/strategies</u> that support the Content Goal.</p> <p><i>Remember to collect teacher implementation data on these best practices/strategies.</i></p>	<p><u>Best Practices/Strategies</u></p> <p><u>Interventions/Acceleration</u></p>
<p>Type here.</p> <p>Teachers will be using an organizer to teach summarization. Exemplars will be used to demonstrate how students are to write the summarization piece. A rubric will also be helpful to demonstrate areas for improvement on this skill.</p> <p>The RAP rubric will be used to strengthen student responses on the short-constructed response probe.</p>	

STUDY	
<p>From the PLAN: Identify the number of students proficient and/or above on the performance assessment.</p> <p>Were the best practices/strategies used and how often? (<i>Teacher implementation data</i>)</p> <p>Which best practices/strategies could be linked to improvement? (<i>Describe</i>)</p>	
<p>Type here.</p>	
<p>Conduct a plus/delta on the performance data and implementation data.</p>	<p><u>Plus/Delta</u></p>
<p>Type here.</p>	
<p>Show student performance results.</p> <p>Show best practice/strategies implementation results</p>	<p><i>Performance Data Examples</i></p> <p>· <u>ELEM</u> · <u>MIDDLE</u> · <u>HIGH</u></p> <p><u>Best Practices/Strategies Examples</u></p>
<p>Insert graphs of student performance and teacher implementation results.</p>	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

ACT
Based on the results of the STUDY what will you do differently for the next cycle of improvement?
<p>(s) Strengthen the current best practices/strategies and continue PDSA or</p> <p>(r) Revise/ review the current best practices/strategies and continue PDSA or</p> <p>(ns) Select new best practices/strategies and continue PDSA or</p>

<u>Action Questions</u> What will we do?	<u>Indicate which action:</u> (s) strengthen (r) revise/review (ns) new strategies	<u>Person(s) responsible</u> (BLT/Goal Team, Department, Grade Level, Classroom, Support staff)	<u>Resource/Budget</u> (materials, grants, funds, other resources to support best practices/strategies)	<u>Professional Development</u> (program support and support of best practices/ strategies)	<u>Parent Involvement</u> (activities, timeline, tied to standards)

REPEAT THE PROCESS FOR EACH CONTENT GOAL.

PLAN/DO/STUDY/ACT (PDSA) Teaching/Learning Action Plan

Check appropriate box below to indicate *PDSA* update.

Quarter/Semester Quarterly

Check appropriate box below to indicate Quarterly Content Goal. Write a SMART Goal for each area.

Science

Remember, the **PDSA** improvement cycle needs to be based on the review of the data.

Annual Goal:

All Jenkins science students will show an average of a 10% gain on the monthly probe for Science on Data Analysis. The probe is given to support the Math Rtl piece, so we



SCHOOL IMPROVEMENT PLAN 2009 – 2010

should also see the same 10% gain on MAP test from Fall 2009 to Spring 2010.

PLAN

The PDSA improvement cycle needs to be based on review of data. [Learning Standards](#)

Determine the learning standard(s) and/or essential skill(s) that need(s) improvement which address the target group(s) and/or learning gap(s). [Essential Skills](#)

Determine performance assessment measures. [Assessment Measurements](#)

Using this information write your Quarterly SMART Goal. [Implementation Data](#)

- How will you measure student performance data?
- How will you measure teacher implementation data?

Type here.

Students will be assessed on the probe monthly. A rubric will be used by all grade levels to monitor progress toward the goal. Teachers will again report monthly data to their Science lead (member of BLT). Data should demonstrate a 2.5% increase per quarter. Teacher implementation will be based on report data from the monthly probes.

DO

From the PLAN: Use the identified learning standard(s) and/or essential skill(s) that need improvement.

Select 2 best practices/strategies that support the Content Goal. [Best Practices/Strategies](#)

Remember to collect teacher implementation data on these best practices/strategies. [Interventions/Acceleration](#)

Type here.

The best practices used here will be the rubric for grading and the modeling of the data analysis by each instructor.

STUDY

From the PLAN: Identify the number of students proficient and/or above on the performance assessment.

Were the best practices/strategies used and how often? (*Teacher implementation data*)



SCHOOL IMPROVEMENT PLAN 2009 – 2010

Which best practices/strategies could be linked to improvement? <i>(Describe)</i>	
Type here.	
Conduct a plus/delta on the performance data and implementation data.	<i>Plus/Delta</i>
Type here.	
Show student performance results.	<i>Performance Data Examples</i> · ELEM · MIDDLE · HIGH
Show best practice/strategies implementation results	<i>Best Practices/Strategies Examples</i>
Insert graphs of student performance and teacher implementation results.	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

ACT
Based on the results of the STUDY what will you do differently for the next cycle of improvement?
<p>(s) Strengthen the current best practices/strategies and continue PDSA or</p> <p>(r) Revise/ review the current best practices/strategies and continue PDSA or</p> <p>(ns) Select new best practices/strategies and continue PDSA or</p>

<u>Action Questions</u>	<u>Indicate which action:</u>	<u>Person(s) responsible</u>	<u>Resource/Budget</u>	<u>Professional Development</u>	<u>Parent Involvement</u>
What will we do?	<p>(s) strengthen</p> <p>(r) revise/review</p> <p>(ns) new strategies</p>	<p>(BLT/Goal Team, Department, Grade Level, Classroom, Support staff)</p>	<p>(materials, grants, funds, other resources to support best practices/strategies)</p>	<p>(program support and support of best practices/ strategies)</p>	<p>(activities, timeline, tied to standards)</p>

PLAN/DO/STUDY/ACT (PDSA) Teaching/Learning Action Plan

Check appropriate box below to indicate **PDSA** update.

Quarter/Semester _____ Quarter _____

Check appropriate box below to indicate **Quarterly Content Goal**. Write a **SMART** Goal for each area.

Exploratory

Remember, the **PDSA** improvement cycle needs to be based on the review of the data.

Annual Goal:

The Exploratory team of Jenkins Middle School will implement plans to improve student learning and achievement in the field of vocabulary. Students will show, on average, a 10% improvement from September 2009 Maps compared to April 2010 Maps in Language Usage.

PLAN



SCHOOL IMPROVEMENT PLAN 2009 – 2010

<p>The PDSA improvement cycle needs to be based on review of data.</p> <p>Determine the learning standard(s) and/or essential skill(s) that need(s) improvement which address the target group(s) and/or learning gap(s).</p> <p>Determine performance assessment measures.</p> <p>Using this information write your Quarterly SMART Goal.</p>	<p><u>Learning Standards</u></p> <p><u>Essential Skills</u></p>
<ul style="list-style-type: none"> • How will you measure student performance data? • How will you measure teacher implementation data? 	<p><u>Assessment Measurements</u></p> <p><u>Implementation Data</u></p>
<p>Type here.</p> <p>The exploratory team will measure student performance using assessment designed by the team to demonstrate proficiency. Each teacher will report data to the Exploratory team leader (BLT member) monthly.</p>	

<p>DO</p>	
<p>From the PLAN: Use the identified learning standard(s) and/or essential skill(s) that need improvement.</p> <p>Select <u>2 best practices/strategies</u> that support the Content Goal.</p> <p><i>Remember to collect teacher implementation data on these best practices/strategies.</i></p>	<p><u>Best Practices/Strategies</u></p> <p><u>Interventions/Acceleration</u></p>
<p>Type here.</p> <p>Teachers will use best practices, such as word walls, Marzano structured vocabulary templates, context clues, think alouds, or contextual information strategies to achieve this goal. Some templates have already been disseminated.</p>	

<p>STUDY</p>	
<p>From the PLAN: Identify the number of students proficient and/or above on the performance assessment.</p> <p>Were the best practices/strategies used and how often? <i>(Teacher implementation data)</i></p> <p>Which best practices/strategies could be linked to improvement? <i>(Describe)</i></p>	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

Type here.	
Conduct a plus/delta on the performance data and implementation data.	<u>Plus/Delta</u>
Type here.	
Show student performance results.	Performance Data Examples · <u>ELEM</u> · <u>MIDDLE</u> · <u>HIGH</u>
Show best practice/strategies implementation results	<u>Best Practices/Strategies Examples</u>
Insert graphs of student performance and teacher implementation results.	

ACT
Based on the results of the STUDY what will you do differently for the next cycle of improvement? (s) Strengthen the current best practices/strategies and continue PDSA or (r) Revise/ review the current best practices/strategies and continue PDSA or (ns) Select new best practices/strategies and continue PDSA or

<u>Action Questions</u>	<i>Indicate which action:</i> (s) strengthen (r) revise/review (ns) new strategies	<i>Person(s) responsible</i> (BLT/Goal Team, Department, Grade Level, Classroom, Support staff)	<i>Resource/Budget</i> (materials, grants, funds, other resources to support best practices/strategies)	<u>Professional Development</u> (program support and support of best practices/ strategies)	<u>Parent Involvement</u> (activities, timeline, tied to standards)
What will we do?					



SCHOOL IMPROVEMENT PLAN 2009 – 2010

SCHOOL: Jenkins MS

PLAN/DO/STUDY/ACT (PDSA) Teaching/Learning Action Plan

Check appropriate box below to indicate PDSA update.

Quarter/Semester _____

Check appropriate box below to indicate Quarterly Content Goal. Write a SMART Goal for each area.

Tech Integration & Information Literacy (8th Grade Only)

Remember, the PDSA improvement cycle needs to be based on the review of the data.

Annual Goal:

The Tech Literacy goal will be broken down into three separate pieces. 95% of 8th grade students will demonstrate proficiency of computer literacy by the end of the fourth quarter.

PLAN	
The PDSA improvement cycle needs to be based on review of data.	<u>Learning Standards</u>
Determine the learning standard(s) and/or essential skill(s) that need(s) improvement which address the target group(s) and/or learning gap(s).	
Determine performance assessment measures.	<u>Essential Skills</u>
Using this information write your Quarterly SMART Goal.	
<ul style="list-style-type: none"> • How will you measure student performance data? • How will you measure teacher implementation data? 	<u>Assessment Measurements</u> <u>Implementation Data</u>
Type here.	
Student performance will be measured each quarter though project-based learning. Teachers will submit data on each project to the Social studies team leader. This data will be compiled to demonstrate teacher implementation.	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

DO	
<p>From the PLAN: Use the identified learning standard(s) and/or essential skill(s) that need improvement.</p> <p>Select <u>2 best practices/strategies</u> that support the Content Goal.</p> <p><i>Remember to collect teacher implementation data on these best practices/strategies.</i></p>	<p><u>Best Practices/Strategies</u></p> <p><u>Interventions/Acceleration</u></p>
<p>Type here.</p> <p>Modeling</p> <p>Project-based learning</p>	

STUDY	
<p>From the PLAN: Identify the number of students proficient and/or above on the performance assessment.</p> <p>Were the best practices/strategies used and how often? <i>(Teacher implementation data)</i></p> <p>Which best practices/strategies could be linked to improvement? <i>(Describe)</i></p>	
<p>Type here.</p>	
<p>Conduct a plus/delta on the performance data and implementation data.</p>	<p><u>Plus/Delta</u></p>
<p>Type here.</p>	
<p>Show student performance results.</p> <p>Show best practice/strategies implementation results</p>	<p>Performance Data Examples</p> <p>· <u>ELEM</u> · <u>MIDDLE</u> · <u>HIGH</u></p> <p><u>Best Practices/Strategies Examples</u></p>
<p>Insert graphs of student performance and teacher implementation results.</p>	



SCHOOL IMPROVEMENT PLAN 2009 – 2010

ACT
Based on the results of the STUDY what will you do differently for the next cycle of improvement?
<p>(s) Strengthen the current best practices/strategies and continue PDSA or</p> <p>(r) Revise/ review the current best practices/strategies and continue PDSA or</p> <p>(ns) Select new best practices/strategies and continue PDSA or</p>

<u>Action Questions</u> What will we do?	<u>Indicate which action:</u> (s) strengthen (r) revise/review (ns) new strategies	<u>Person(s) responsible</u> (BLT/Goal Team, Department, Grade Level, Classroom, Support staff)	<u>Resource/Budget</u> (materials, grants, funds, other resources to support best practices/strategies)	<u>Professional Development</u> (program support and support of best practices/ strategies)	<u>Parent Involvement</u> (activities, timeline, tied to standards)

REPEAT THE PROCESS FOR EACH CONTENT GOAL.



SCHOOL IMPROVEMENT PLAN 2009 – 2010

School: _____

[SIP Guidelines](#)

NCLB School Improvement Status	Accreditation Status	School Status
<input type="checkbox"/> Not on Improvement	<input type="checkbox"/> Accredited---Accreditation Watch	<input type="checkbox"/> Non-Title 1 School
<input type="checkbox"/> Technical Assistance Plan	<input type="checkbox"/> Accredited---Accreditation Probation	<input type="checkbox"/> Title 1 School School-wide program
<input type="checkbox"/> Restructuring	<input type="checkbox"/> Non-accredited	<input type="checkbox"/> Title 1 School Targeted Assistance
		<input type="checkbox"/> Charter School

School Improvement Planning Team:

Include names and positions: (Administrator, Teachers, Support Services, Parents, Students, BAAC representative(s), Others. **Parents must be included.**

Principal Signature: _____

Building Advisory Accountability Committee: (BAAC)

List the date the SIP was presented to BAAC for review: _____ Date of BAAC approval: _____
Provide quarterly review updates to BAAC.

BAAC Chairperson Signature: _____

Signatures of BAAC members:

School Improvement Plan Approval:

SIP reviewed by Executive Directors of School Achievement and School Accountability, Title I and DACC Representative:

Signature of Executive Director of School Achievement and Accountability: _____ Date: _____

Signature of Title 1 Director: _____ Date: _____

Signature of DAAC Representative: _____ Date: _____



SCHOOL IMPROVEMENT PLAN 2009 – 2010

Peer Review:

Peer Review SIP Date: _____ Principal Signature: _____ [Peer Review Rubric](#)

Peer Review Team Members:

_____	_____	_____
_____	_____	_____

Consolidated Grant Requirement:

Does your school receive Title I, II, III, IV, V Funds? (Examples of programs funded at school sites: AVID, ESL, SIOP, Bully Proofing, PLC, Grow Your Own, Colorado Gold, Data Coaches, Curriculum Alignment, National Board Certification, CQI, High Quality Assessments, Digital School, Roving LTT, Positive Behavior Support {PBS}, Differentiated Instruction, Linda Mood Bell.) Check with Grant Department for further information.

Yes No (Check one)

Have you completed a Grant Department Needs Assessment?

Yes No (Check one)