

Guidelines: Identification of Primary-Age Gifted Children

- Train building staff concerning referral and identification processes of gifted primary gifted students
 - a. Describe referral process including how to complete parent and teacher checklist
- Referral process: complete parent and teacher checklist, nomination and permission form
- Observe student in various settings (classroom teachers and/or gifted resource teachers) e.g., Kingore or Harrison
- Data gathering
 - a. Formal assessments: Map
 - b. Pre-testing; end of year tests
 - c. Dibels- advance level, Adams 50, end-of-year assessment, interviews
 - d. Teacher and parent checklist
 - e. Portfolio of work
- Administer formal GT assessments: CogAT should be the first assessment administered!
- Bring before committee to determine eligibility
- Determine RTI tier level of needs concerning placement and service